



Liberal Arts

Advisor:

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Majors:

- Liberal Arts
- Associate in Arts in General Studies

With a purpose of developing an understanding of the nature of things and making connections between key concepts from many disciplines, a major in liberal arts provides an academically rigorous program of study designed to allow maximum flexibility. Liberal arts majors are concerned with ideas, creativity, thought processes and human relations. In addition they are able to define themselves through unique personal attributes rather than depending on a professional major for identity.

Employment opportunities are broad for those students with imagination, ambition and experience. It is recommended that liberal arts majors work with the career services office to plan summer jobs or internships to establish experience on their résumé.

Major in Liberal Arts

The liberal arts major consists of 33 semester hours of course requirements that provide breadth while at the same time allowing for concentrated study in a discipline of choice. Course requirements are satisfied as follows:

- At least 15 SH must be selected from a single department, of which 9 SH must be upper-level courses.
- Students choose 3 SH beyond general education requirements for 4 of these 5 areas:
 - Creative Arts
 - History and Literature
 - Mathematics
 - Natural Sciences
 - Social and Behavioral Sciences

- Additionally, liberal arts majors are required to complete a total of 35 SH of 300-400 level courses. These 35 SH may include courses from the major, from the EMU Core, and from additional disciplines as chosen.

To achieve a broad liberal arts education the student is expected to choose the remaining semester hours for degree requirements from a variety of disciplines.

Associate in Arts Degree in General Studies

Students pursuing the A.A. degree may opt for the general studies major. Of the 64 SH required, 27-30 SH are EMU Core requirements as outlined on p. 14. The remaining credits are chosen from a variety of areas.

Liberal Arts (LARTS)

A variety of courses with the LARTS heading may be taken by students in any major.

101 Reading and Study Skills **2**

A developmental skills course that focuses on reading and study skills needed to succeed in college. Assessment and development of individual learning styles and strengths are part of the course curriculum. Students receive course credit when learning outcomes of the course are met; credit is considered elective, not part of the EMU Core or major requirements. Approval of the instructor is required to enroll.

110 On Course: Strategies for Success **2**

A study skills course that focuses on strategies needed to achieve full potential in students' academic, personal, and professional life. Self-assessments, readings, and guided exercises are part of the course curriculum. Students receive course credit when learning outcomes of the course are met; credit is considered elective, not part of the EMU Core or major requirements. Approval of the instructor is required to enroll.

181 Global Connections **1**

This course invites students of diverse cultural backgrounds and experiences to engage in thoughtful analysis of cross-cultural issues. International and North American students living in the Global Connections Living Learning Community participate in a common seminar encouraging critical thinking, dialogue, and reflection to supplement their living environment. Limited to students in the Global Connections Living Learning Community. Students may enroll again for credit at the sophomore level.

281 Contemporary Issues in Colleges **1**

This course provides Community Advisors (CA) with training in the areas of effective leadership, conflict management, educational programming, and basic helping skills. This seminar style course provides opportunities for discussion and interaction among residence hall leaders focusing on contemporary issues in college. Limited to current CAs.

390 Peer Tutoring Practicum I **1-3**

This one to three credit course is offered by the Academic Support Center and Writing Program. Students explore a variety of topics (tutor role, learning strategies, diversity issues, and ethics) in conjunction with supervised tutoring. The course may be linked with specific professors and courses of academic departments. Practicum requirements will reflect credit hour enrollment and appropriate tutor support offerings of linked department. See Vi Dutcher or Linda Gnagey for approval to register. Prerequisites: earned B grade in WRIT 130 or WRIT 140 (writing tutors), department recommendation (subject-specific tutors), 3.0 cumulative GPA (all tutors).

391 Peer Tutoring Practicum II **1-3**

This one to three credit course offers additional tutoring experience with supervision from the appropriate faculty member. The course may also be linked with specific professors and courses of academic departments. LARTS 391 serves as a Community Learning designate. Prerequisite: LARTS 390 or consent of practicum professor and, if applicable, consent of academic department professor. Students may enroll in LARTS 390 and 391 for a maximum of three credit hours for peer tutoring over one to three semesters.