



Nursing

Faculty:

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Major:

•Nursing

The discipline of nursing is concerned with how nurses interact with people in relation to their health and within their total environment. Nursing at its core is caring for people within their health experience. The effective nurse is able to think critically, feel deeply, communicate clearly, interact meaningfully, assume responsibility, exhibit a thirst for knowledge and act morally.

EMU nursing graduates are generalists prepared to function as beginning practitioners in a variety of settings with a focus on individuals, families, or groups of clients. They have the capacity to develop a personal art of nursing that grows from an excellent knowledge base, their own personal resources, a sense of the sacred in moments and places and a profound sense of respect for all people. Graduates are self-directed and engage in continual learning and development. They are accountable for their own actions but work collaboratively with clients, other health team members, and communities within which they practice. As professionals, they seek to improve health care by promoting justice through involvement in church, community, political and professional organizations and activities.

The nursing concepts of health, person, environment and nursing provide a framework for the nursing program at EMU. The processes of problem-solving, decision-making, teaching and relating interpersonally are emphasized throughout the program. Relationships with clients/patients are viewed within a sacred covenant framework. This approach reminds nurses of the holy nature of our calling and vocation within a faith context. Faculty in the nursing department believe in the interdependence of a covenant relationship between faculty and students that fosters personal growth and prepares students to become professional nurses. Mastery-based learning, within the covenant framework, is facilitated by faculty

Careers in Nursing include work in community based health services, primary care settings, education, long term care, mental health, emergency nursing, critical care nursing, medical-surgical nursing, pediatric nursing, obstetrical nursing, occupational health nursing, forensic nursing, home health nursing and international settings.

and students partnering together to enhance learning for students with diverse abilities.

The nursing program is accredited by the Virginia State Board of Nursing and the Commission on Collegiate Nursing Education. Upon graduation, individuals are eligible to sit for the National Council Licensing Examination-RN (NCLEX-RN) to become eligible for licensure as registered nurses.

Any student admitted to the university may declare a nursing major. Nursing requires a strong background in the natural sciences, mathematics and the social sciences. Nurses work with complex concepts and ever-changing technologies.

Admission to the clinical sequence (Level I) of the program is contingent upon a minimum cumulative GPA of 2.8 and a “C-” grade or better in prerequisite courses (with no more than one course repeated). Admission to Level I is subject to approval by the nursing department’s student affairs committee. A separate application for Level I is required for students. Applications for fall semester are due by November 1. Applications for spring semester are due by April 1. EMU is committed to admitting all students who attended EMU for two years to the clinical level within the year in which they are eligible.

Students are responsible for providing their own transportation to all clinical experiences. Car pools are encouraged and required by some hospitals.

Major in Nursing

The nursing major requires the following prerequisites:

BIOCH 152 Human Biochemistry . . .2
 CHEM 102 Matter and Energy3
(Required only for students who have not had 2 years of high school chemistry, Advanced Placement or honors chemistry. A placement exam is given for all other students.)

BIOL 112 Human Anatomy and
 Physiology I.3

BIOL 122 Human Anatomy and
 Physiology II3
 BIOL 202 Microbiology4
 BIOL 242 Nutrition Fundamentals . . .3
 MATH 101 Foundations of Math1
 PSYC 202 Developmental
 Psychology3
 SOC 101 Introduction to
 Sociology **OR**
 Other selected sociology or social work
 courses3

The nursing major requires the following courses:

NURS 310 A Conceptual Framework
 of Nursing2
 NURS 312 Health Assessment.2
 NURS 314 Professional
 Communication.1
 NURS 315 Basic Needs I.3
 NURS 316 Basic Needs II3
 NURS 317 Professionhood I2
 NURS 318 Nursing Care of Clients
 with Comfort Problems1
 NURS 320 Adult Health
 Practicum I3
 NURS 321 Nursing Care of
 the Adult I.4
 NURS 323 Nursing Care of Clients
 with Psychosocial Needs3
 NURS 325 Nursing Care of
 Children3
 NURS 326 Nursing and the Beginning
 Family3
 NURS 420 Adult Health
 Practicum II.3
 NURS 421 Nursing Care of
 the Adult II4
 NURS 426 Nursing and the Family in
 the Community.3
 NURS 427 Professionhood II1
 NURS 430 Leadership.4
 NURS 431 Community Health.4
 NURS 433 Research2
 NURS 434 Crisis Intervention.2
 NURS 435 Critical Thinking for the
 Graduate Nurse1
 NURS 437 Professionhood III.3

Registered Nurse Options

Registered nurse options include the traditional program (daytime) and the Adult Degree Completion option (evening program). See pages 172-176 for information on the Adult Degree Completion Program (ADCP). Eleven credits in sciences of the human organism are required for either program. These may include but are not limited to: anatomy, physiology, microbiology, chemistry (inorganic, organic or biochemistry), nutrition, genetics, immunology, advanced (mammalian) physiology, pathophysiology, neuro-immunology and pharmacology. The RN ADCP coordinators or department chair can approve additional courses. In addition, at least one psychology and sociology course is required. RN students must be licensed to practice nursing in the United States.

Full-time RN Curriculum Plan – Daytime Program (30 credits)

NURS 311 Conceptual Framework Bridge Course	3
NURS 313 Health Assessment and Wellness.	3
NURS 426 Nursing and the Family in the Community.	3
NURS 430 Leadership (or NRS 420 ADCP)	4
NURS 431 Community Health.	4
NURS 433 Research	2
NURS 437 Professionhood III.	3
NURS 438 Concepts of Nursing in Crisis and Disaster.	1
NRS 350 (ADCP) Health Care Policy.4	
An approved BUAD or PXD course . .	3

LPN Option

The nursing curriculum can be accelerated for LPNs who have work experience.

LPNs may challenge content related to obstetrics, pediatrics and psychiatric nursing through nursing Acceleration Challenge Examinations (ACE) and through clinical mastery.

Required Nursing Courses for LPNs:

NURS 311 Conceptual Framework Bridge Course	3
NURS 313 Health Assessment and Wellness.	3
NURS 320 Adult Health Practicum I	3
NURS 321 Nursing Care of the Adult I.	4
*NURS 323 Nursing Care of Clients with Psychosocial Needs	3
*NURS 325 Nursing Care of Children	3
*NURS 326 Nursing and the Beginning Family	3
NURS 420 Adult Health Practicum II.	3
<i>(if not mastered in Practicum I)</i>	
NURS 421 Nursing Care of the Adult II	4
NURS 426 Nursing and the Family in the Community.	3
NURS 427 Professionhood II	1
NURS 430 Leadership.	4
NURS 431 Community Health.	4
NURS 433 Research	2
NURS 434 Crisis Intervention.	2
NURS 435 Critical Thinking for the Graduate Nurse	1
NURS 437 Professionhood III.	3

**Course content the LPN needs to complete depends on the ACE test results.*

Second Degree Option

Persons with a bachelor's degree in a field other than nursing may enter the second degree option of the nursing program. Prerequisites include an anatomy and physiology course and a course that includes chemistry content (inorganic, organic, or biochemistry). The social science courses (one course each in psychology and sociology) may be taken with nursing courses, load permitting.

Each applicant's academic record will be reviewed individually. Depending

on the academic work completed by the applicant, a course in Professional Communication skills may be accepted as transfer credit to meet nursing require-

ments. The length of the program for second degree students who have completed prerequisites is four semesters.

Nursing Level 1 (NURS)

Level 1 is one semester in length.

310 A Conceptual Framework of Nursing **2**

Introduces the concepts basic to nursing practice: persons, health, environment and nursing. Incorporating spirituality into nursing practice will be emphasized. Clinical observational experiences will take place in a variety of settings, according to the student's individual interests. Taken during the sophomore year or during Level 1.

312 Health Assessment **2**

Includes interviewing, documenting, understanding normal findings on physical examination and geriatric considerations. School laboratory practice of physical examination and community based assessments are included.

314 Professional Communication **1**

Introduces beginning professional communication and helping skills that focus on communication with the client and the professional team, including managing conflict. Psychosocial and spiritual needs are discussed, and related skills are practiced in simulated situations.

315 Basic Needs I **3**

Introduces the study of human basic needs, including oxygen, regulation, mobility, asepsis, and physical comfort and safety. Clinical experience is with well clients and nursing home residents. Includes oral and topical medications.

316 Basic Needs II **3**

Continues the study of individual basic human needs such as food, sleep, fluid, aging, elimination and sensory with well and nursing home clients. Includes asepsis and care of persons experiencing surgery in an acute care setting.

317 Professionhood I **2**

Focuses on the major roles of the nurse as teacher, advocate, clinician, decision maker, critical thinker, applier of research and as an ethical and legal practitioner. Introduction to the nursing process is included.

318 Nursing Care of Clients with Comfort Problems **1**

Focuses on problems of pain and the administration of parenteral medications and the care of persons receiving parenteral medications. Clinical experiences are in the nursing home and acute care settings.

Nursing Level 2 (NURS)

Level 2 is two semesters in length. Level 1 is prerequisite for Level 2

320 Adult Health Practicum I **3**

Clinical experiences are in medical surgical settings where the student applies the nursing process in caring for 1-2 clients. (Clinical experience: 11 days)

- 321 Nursing Care of the Adult I** **4**
Addresses the needs of clients with problems involving endocrine, regulation, gastrointestinal, fluid balance and immune systems. Clinical experience in hemodialysis.
- 323 Nursing Care of Clients with Psychosocial Needs** **3**
Gives an overview of psychosocial nursing and addresses nursing care of clients with psychosocial illnesses. Application occurs in a state mental hospital. (Clinical experience: 6 days in a psychiatric hospital). Prerequisite: NURS 314.
- 325 Nursing Care of Children** **3**
Focuses on the nursing care of children in a developmental setting, rehabilitation setting and an acute hospital setting. Explores the transitional and situational crises this brings to the family. (Clinical experience: 6.5 days)
- 326 Nursing and the Beginning Family** **3**
Focuses on the family during the childbearing cycle. Clinical application occurs in a mother-baby hospital unit, childbirth classes and prenatal settings. (Clinical experience: 7 days)
- 420 Adult Health Practicum II** **3**
Clinical experiences are in medical surgical settings where the student masters complete care for 2-3 clients. (Clinical experience: 10 days). Prerequisite: NURS 320.
- 421 Nursing Care of the Adult II** **4**
Addresses the needs of clients with problems involving the cardiovascular, respiratory, neurological and sensory systems.
- 426 Nursing and the Family in the Community** **3**
Focuses on nursing with the family as a unit in the community system from conception to late adulthood. Clinical application occurs in home visits with families. Prerequisite: NURS 314.
- 427 Professionhood II** **1**
Emphasis is on integrating knowledge related to basic human needs and exploring a topic of interest to the student. Included is a discussion of professional issues, formulating a teaching plan for a client and applying research in a clinical setting.

Nursing Level 3 (NURS)

Level 3 is one semester in length.

- 430 Leadership** **4**
Provides a theoretical framework centering on the diverse aspects of leadership, including issues of power, motivation, intra-professional and inter-professional collaboration, delegation, chemical dependency, quality and nursing delivery systems. Prerequisites: NURS 420, NURS 421.
- 431 Community Health** **4**
Focuses on community health nursing with clinical application to individuals, families and communities. Change theory, epidemiology, communicable diseases and health care systems are considered. Prevention in populations is a special emphasis in this course. (Clinical experience: 9 days plus community project) Prerequisite: NURS 426.

- 433 Research** **2**
Guides the student in understanding the research process and becoming a critical consumer of research. Students apply research findings in diverse settings in an evidence-based project.
- 434 Crisis Intervention** **2**
Crisis theory is applied with clients and their families in the acute stages of a health-related situational crisis and in community settings. Clinical experiences occur in the emergency department and critical care units. (Clinical experience: 4 days). Prerequisites: NURS 321, NURS 420, NURS 421.
- 435 Critical Thinking for the Graduate Nurse** **1**
Focuses on critical thinking, including inference, predicting outcomes and setting priorities based on surveillance, in order to enhance clinical decision making in practice settings and in the licensure exam (NCLEX-RN) required for nursing practice.
- 437 Professionhood III** **3**
Examines professional issues and the role development of the professional nurse transitioning into practice. In class discussions and in writing a philosophy paper, students identify personal beliefs and ethical issues and challenges that will affect their voice as a nurse. Students present an evidence-based project and advocate for a legislative policy change.

Nursing (NURS)

- 311 Conceptual Framework Bridge Course** **3**
Provides an overview of the conceptual framework utilized in the EMU nursing department and reviews certain nursing process skills that include decision making, teaching, research and process recordings. This course is taken by LPN and RN students in the day program.
- 313 Health Assessment and Wellness** **3**
Includes the content and experiences of NURS 312 and wellness content related to regulation, oxygenation, sensory, nutrition, sleep/rest and aging. This course is taken by LPN and RN students in the day program.
- 438 Concepts of Nursing in Crisis and Disaster** **1**
Provides an overview of crisis theory and disaster planning with application to case studies.
- 499 Independent Study** **1-3**
Independent study is an elective and may be taken by arrangement.