



Applied Social Sciences

Faculty:

Jane Wenger Clemens
Deanna Durham
Terrence Jantzi
Elroy J. Miller (program director, Social Work)
Gloria Rhodes (chair)
Carolyn Stauffer

Majors:

- Social Work
- Peacebuilding and Development
- Environmental Sustainability with concentrations in:
 - Environmental Science
 - Environmental and Social Sustainability

Minors:

- Environmental Sustainability
- International Development
- Peacebuilding
- Sociology

The department of applied social sciences offers majors in social work, peacebuilding and development, and environmental sustainability. These programs equip students to embody EMU's mission to "follow Christ's call to witness faithfully, serve compassionately and walk boldly in the way of nonviolence and peace."

The department fosters the development of graduates committed to being catalysts for constructive social change. Operating from a strong social justice lens and a cross-cultural perspective, the department prepares students to engage professionally through reflective practice – a balance between action and reflection. All programs within the department emphasize practical interaction with the local community, the church, the nation, and the world at large.

In addition to the three majors, the department also offers four supporting minors in environmental sustainability, international development, peacebuilding, and sociology.

The department strongly recommends that students:

- strengthen their portfolios by adding a complementary minor in another subject area.
- participate in a semester-long cross-cultural experience.
- pursue competency through the intermediate level II in a second language.
- participate in the student organizations Peace Fellowship or Social Work Is People (SWIP).

Careers in the applied social sciences include social work, international and community development, environmental conservation and sustainable development, public sector social services, refugee and humanitarian assistance, and mediation and conflict transformation/resolution.

Major in Peacebuilding and Development

The peacebuilding and development major combines theory and practice from a variety of academic disciplines to support the training and growth of peacebuilding and development practitioners. Students learn experientially in practice classes and in the field, developing skills and familiarity with tools and techniques to prepare them for professional employment. A required practicum, completed through the Washington Community Scholars' Center program in Washington, DC, or in local or in other student-initiated internships provides additional experience and opportunities for networking.

Graduates are prepared for careers or graduate study in peacebuilding and development including community and international development, mediation and conflict transformation/resolution, peace and justice advocacy, community and collaborative peacebuilding, program evaluation, city and regional planning, peace education, social services, research, law, and social and public policy advocacy.

A major in peacebuilding and development consists of 45-48 SH.

Core Theory (12 SH)

- PXD 225 Theories of Social Change. . . . 3
- PXD 235 Conflict, Violence and Terrorism 3
- PXD 345 Theories of Peacebuilding . . . 3
- PXD 485 Theories of International Development 3

Core Practice/Skills (12-15 SH)

- PXD 431 Peacebuilding and Development Practicum 0-3
 - *PXD 451 Program Evaluation through Qualitative Methods 3
 - PXD 490/BIRE 444 Senior Capstone. . . 3
- Choose two of the following courses:*
- *PXD 261 Community and Conflict Analysis Techniques 3

- PXD 311 Mediation and Conflict Transformation 3
- *PXD 321 Group Dynamics and Facilitation 3

Supporting Theory (9 SH)

- Bible/Religion/Philosophy
- Choose one of the following courses:*
- PXD 385 History and Philosophy of Nonviolence 3
 - REL 334 Cultural Anthropology: Christianity and Social Change. . . . 3
 - THEO 323 Biblical Theology of Peace and Justice. 3

- Political Studies
- Choose one of the following courses:*
- *POL 201 Comparative Government . . 3
 - *POL 311 International Relations. . . . 3
 - *POL 401 Human Rights and Dignity. 3

- Economics
- Choose one of the following courses:*
- *ECON 311 Contemporary Economic Issues 3
 - ECON 401 Economic Development . . 3
 - *ECON 411 International Economics . 3

Contemporary Topical Issues (6 SH)

- Choose two of the following courses:*
- PXD 245 Environment and Society . . . 3
 - *PXD 331 Restorative Justice and Trauma Awareness. 3
 - PXD 375 Globalization and Justice . . . 3

Electives (6 SH)

- *HIST 321 Modernizing America 1865-1940 3
- *HIST 411 The History of Recent America, 1941-present 3
- PXD 151 Exploring Conflict and Peace 3
- PXD 499 Independent Study 1-3
- SOC 101 Introduction to Sociology . . 3
- SOC 336 Methods of Social Research (strongly encouraged) 3
- SOWK 210 Social Stratification 3
- SOWK 360 Race and Gender. 3
- *THEO 312 Topics in Christian Theology 3

*THR 320 Theater and Justice	3
Any regional (or European) history courses.	3
Any course already listed in PXD curriculum	3

Major in Social Work

EMU is accredited by the Council on Social Work Education which serves as the national accrediting and standard-setting agency for both graduate and undergraduate social work programs. EMU graduates qualify for Baccalaureate in Social Work (BSW) licensure exams and for opportunities in Master of Social Work advanced standing programs.

The EMU social work program prepares students for baccalaureate-level social work practice with individuals, families, groups, organizations and communities within the context of the various human service agencies and voluntary services. Distinctive is the program's emphasis on social justice and cross-cultural learning in domestic and international venues.

The curriculum is generalist in nature with opportunities for students to develop skills in particular areas through class projects, reading, electives and selection of field practicum settings. Social work positions require a broad liberal arts education, multilingual capability, computer and other technical skills. Students are encouraged to plan their educational pursuits accordingly.

Students apply for admission into the social work program during the fall semester of their sophomore year. Transfer students make application during the first semester of enrollment at EMU. The social work program does not grant academic course credit for life experience or previous work experience. Entrance in and continuance in the social work program is contingent upon academic performance (a minimum of C- in all social work/sociology courses required in the major) as well as personal qualities essential for working with people such as a value orientation

consistent with the profession, sensitivity to needs of people, self-awareness and a sense of personal and global responsibility.

Career opportunities for social workers include medical social work, substance and alcohol addiction recovery, adoption and foster care agencies, juvenile justice and corrections, domestic violence prevention, public sector social services, disaster relief, mental health agencies, counseling services, adult education, refugee programs, residential geriatric facilities, day programs for the elderly or children, emergency family shelters, migrant education, half-way homes, judicial/court programs, youth/child support, developmental disabilities support programs, rape crisis and other hotline services, mediation, health and wellness agencies and after-school care.

The major consists of the following 64 SH:

BIOL 101 Biological Explorations	3
ECON 201 Survey of Economics OR	
ECON 212 Principles of	
Macroeconomics	3
POL 101 Introduction to Politics	3
PSYC 101 General Psychology.	3
PSYC 202 Developmental	
Psychology.	3
PSYC 203 Developmental Case	
Study.	1
SOC 101 Introduction to	
Sociology.	3
SOC 336 Methods of Social	
Research.	3
SOWK 101 Exploring Social Work	3
SOWK 200 Social Behavior and	
Diversity	3
SOWK 210 Social Stratification.	3
SOWK 220 Social Welfare History	
and Philosophy	3
SOWK 310 Social Work Practice I	3
SOWK 330 Social Policy Analysis	3
SOWK 360 Race and Gender.	3
SOWK 400 Social Work Practice II.	3
SOWK 410 Social Work Practice III.	3
SOWK 430 Senior Practicum in	
Social Work	12
SOWK Elective (Topics selection)	3

Major in Environmental Sustainability

Terrence Jantzi and Gloria Rhodes, Advisors for Environmental and Social Sustainability Concentration, Applied Social Sciences Department.

Doug Graber Neufeld and James Yoder, Advisors for Environmental Science Concentration, Biology Department.

The environmental sustainability major focuses on an interdisciplinary approach to sustaining the quality of our natural world, with an emphasis on the interrelationships between the natural world and humanity. The environmental sustainability major at EMU is designed around an understanding that effectively addressing the pressing environmental problems of our times demands a multifaceted approach that requires both depth in an area of focus, and breadth in understanding the perspectives of different disciplines. Students gain depth by choosing to concentrate on either natural science or social science aspects of environmental sustainability. Students gain breadth through coursework that combines essential elements from social science and from natural science to bring a holistic and integrated perspective to complex social and environmental issues pertaining to sustainability.

In addition, the environmental sustainability curriculum recognizes a balance between technical training and the broad education of a liberal arts philosophy. Completion of the environmental sustainability major equips students to work in fields of conservation, environmental monitoring, agriculture, international development, alternative energy promotion and development, sustainable development, agricultural extension, environmental advocacy, and environmental education. In addition, the curriculum prepares students for graduate work in many areas related to sustainability.

The curriculum for environmental sustainability is conceptualized as three stages. Students from both concentrations begin their coursework together in two introductory courses which set the foundation for further work. Students then take a set of required and elective courses in their chosen concentration that gives depth in their area of focus, plus elective coursework in the alternative concentration which gives breadth to their understanding of sustainability. Finally, students from both concentrations come back together in a series of three courses that serve to integrate the natural science and social science perspectives of sustainability.

A major in environmental sustainability consists of 48 SH.

Core Courses: Introduction to Sustainability (7 SH)

BIOL 173 Concepts in Biology: Unity and Diversity of Life 4
PXD 245 Environment and Society . . . 3

Core Courses: Integration (8 SH)

*ENVS 328 Conservation Biology3
SUST 419 Environmental Sustainability Practicum 3
SUST 420 Environmental Sustainability Capstone Thesis 2

Concentration: Environmental and Social Sustainability

This concentration focuses on the social, economic and political aspects of environmental sustainability. The solid coursework in the various social sciences prepares students to work on such issues as environmental advocacy, conservation and sustainable development, land use and degradation, environmental education and agricultural extension, climate change, waste management, and alternative energy.

Environmental and Social Sustainability supporting courses required: (21 SH)

ECON 201 Survey of Economics3
ECON 401 Economic Development . .3
PXD 151 Exploring Conflict and Peace3
PXD 225 Theories of Social Change . .3
*PXD 261 Community and Conflict Analysis Techniques3
PXD 375 Globalization and Justice . .3
SOC 336 Methods of Social Research .3

Environmental and Social Sustainability electives

Choose a minimum of 6 SH from the following list:

ECON 211 Principles of Microeconomics.3
ECON 212 Principles of Macroeconomics3
*ECON 311 Contemporary Economic Issues3
*ECON 411 International Economics .3
GEOG 231 Cultural Geography3
*HIST 321 Modernizing America 1865-19403
*HIST 411 The History of Recent America3
*PXD 321 Group Dynamics and Facilitation.3
*PXD 331 Restorative Justice and Trauma Awareness3
*PXD 451 Program Evaluation through Qualitative Methods3
PXD 485 International Development .3
SOC 101 Introduction to Sociology . .3
SOWK 210 Social Stratification. . . .3
SOWK 360 Race and Gender3

Environmental Science Electives

Choose a minimum of 6 SH from the Environmental Science supporting courses and electives list on page 60.

Concentration: Environmental Science

This concentration focuses on the biological and chemical aspects of environmental sustainability. The solid coursework in nat-

ural sciences prepares students to work on such issues as biodiversity and loss of species, pollution and toxicology, land use and degradation, waste management, resource depletion and energy consumption, climate change, and alternative agriculture.

Environmental Science supporting courses required:

BIOL 235 Ecology: Adaptation and Environment4
CHEM 223 General Chemistry I4
CHEM 224 General Chemistry II. . . .4
*CHEM 285 Environmental Chemistry4

OR

*ENVS 345 Environmental Toxicology 3
*ENVS 205 Environmental Applications of GIS3
MATH 240 Statistics for the Natural Sciences3

Environmental Science electives

Choose a minimum of 6 SH from the Environmental Science electives list on page 60.

Environmental and Social Sustainability electives

Choose a minimum of 6 SH from the Environmental and Social Sustainability supporting courses and electives list above.

Minor in Environmental Sustainability

The minor in environmental sustainability minor consists of 17-18 SH.

BIOL 173 Concepts in Biology: Unity and Diversity4

OR

ENVS 181 Environmental Science . . .3
*ENVS 328 Conservation Biology . . .3
PXD 245 Environment and Society . .3
SUST 420 Capstone Thesis2
One course from each of the two concentrations' core or electives list6

Minor in International Development

This minor provides skills for working with groups, organizations or communities with an emphasis on facilitation, mobilization and empowerment. It is designed for students preparing to work in the field of community or international development or economic development.

The minor in international development consists of 18 SH.

ECON 401 Economic Development . . .	3
PXD 225 Theories of Social Change . . .	3
*PXD 261 Community and Conflict Analysis Techniques	3
SOC 336 Methods of Social Research	
OR	
*PXD 451 Program Evaluation through Qualitative Methods	3
PXD 375 Globalization and Justice	
OR	
*POL 311 International Relations . . .	3
PXD 485 Theories of International Development	3

Minor in Peacebuilding

The peacebuilding minor provides students the opportunity to develop skills essential to peacebuilding practice. (15 SH)

PXD 235 Conflict, Violence, and Terrorism	3
PXD 311 Mediation and Conflict Transformation OR	
*PXD 321 Group Dynamics and Facilitation	3
PXD 345 Theories of Peacebuilding . . .	3
PXD 375 Globalization and Justice	
OR	
THEO 323 Biblical Theology of Peace and Justice	3
Any PXD course	3

Minor in Sociology

The minor in sociology consists of 18 SH.

PXD 225 Theories of Social Change . . .	3
SOC 336 Methods of Social Research	
OR	
*PXD 451 Program Evaluation	3
<i>Choose 12 SH from the following courses:</i>	
SOC 101 Introduction to Sociology . . .	3
SOWK 200 Social Behavior and Diversity	3
SOWK 210 Social Stratification.	3
SOWK 300 The Family in Social Context	3
SOWK 360 Race and Gender	3
PXD 245 Environment and Society. . .	3
PXD 485 Theories of International Development	3
SOC 336 Methods of Social Research	
OR	
*PXD 451 Program Evaluation	3

Peacebuilding and Development (PXD)

151 Exploring Conflict and Peace

3

An overview of concepts and practices related to conflict, social justice, and peace, this course introduces students to theories, terms, analytical tools and skills of peacebuilding and conflict transformation. Students will discover and attend to their own conflict styles and learn introductory skills for dealing with conflict on an interpersonal level. Students will also consider global social and environmental issues related to injustice and conflict and will learn to use introductory analytical tools to understand a current conflict situation in the world.

225 Theories of Social Change

3

This course is a study of sociological theory and how it helps students understand the process of social change. Historical and modern perspectives are examined to find practical applications for current efforts to promote change. The course is designed as an overview course to provide the foundation for later social change courses in the curriculum.

235 Conflict, Violence and Terrorism 3

This course is intended to provide theory related to how change occurs within society from “the grassroots.” Conflict, violence and terrorism are a subset of social movements that emphasize extreme forms of change, through strategies or tactics. This class studies social movement theory as a means to understanding when and how conflict, violence and terrorism emerge. Case studies will profile terrorism because of its particular relevance for understanding current social and political realities.

245 Environment and Society 3

The main objective for this course is to develop a critical understanding of contemporary global issues by providing an overview of the tensions, paradigms and debates that exist between balancing the needs of long term environmental sustainability with immediate social needs. The course will first provide an historical overview for how environmental sustainability issues have been addressed in the past and then will focus on interpreting the underlying political, social, environmental and development tensions in contemporary issues such as global warming, deforestation, or energy production (oil and coal dependency).

***261 Community and Conflict Analysis Techniques 3**

In order to promote sustainable change, it is important to do “best practices” in understanding the context in which we work. This course provides an introduction to social situation assessment strategies and conflict analysis. The class will also reflect upon and analyze how the specific characteristics of the change agent can promote or inhibit the change process. Students will complete a community or conflict analysis and consider how such analysis supports development and peacebuilding practice. (Spring 2012)

311 Mediation and Conflict Transformation 3

This course is an introduction to the theory and practice of mediation. Students will learn about conflict transformation and the mediation process through readings, activities and class discussions, and will develop the skills essential for effective mediation through extensive role playing. Writing assignments will help students to reflect on personal conflict experiences, consider the personal, ethical, and policy issues that arise in mediation, and evaluate various mediation models and mediator styles. With its emphasis on practical outreach, the course is useful for those planning to work in church ministry, business, education, social work and many other areas. First- and second-year students by permission of instructor only.

***321 Group Dynamics and Facilitation 3**

This course introduces students to group dynamics including the functions and features of groups, group structure, development and leadership. It will also provide an opportunity for students to apply group dynamics theories to facilitation and to work toward mastery of the skills required for good group process. Emphasis is placed on decision-making, problem solving, conflict transformation and teambuilding. Students will practice facilitation in campus or community settings focusing on planning and facilitating effective meetings and peacebuilding practice. (Spring 2013)

***331 Restorative Justice & Trauma Awareness 3**

The course provides a critical introduction to the restorative justice and trauma healing fields. Restorative justice will be examined within the criminal and traditional justice systems in American as well as several international contexts. Trauma healing will be explored as a component of the restorative justice process and both situated in a larger peacebuilding framework. One of the “hands-on” segments of the course will be an Alternative to Violence Project training led by the inmates of Graterford Prison in Pennsylvania. (Spring 2012)

345 Theories of Peacbuilding**3**

The course will explore the theoretical bases for peacebuilding analysis and action. Given the interdisciplinary nature of the field, this course will draw on a number of theoretical streams to understand the theoretical assumptions that guide peace practitioners in action and reflection on their peacebuilding efforts. Prerequisites: PXD 225 and PXD 235.

375 Globalization and Justice**3**

This course explores the shifting and intensifying forms of human interconnectedness called globalization by introducing students to the range of vigorous debates about it. Students learn a variety of arguments about questions such as: Is it a homogenizing or fragmenting force? What, or who, drives it? Is it increasing or decreasing poverty and inequality? How is it shifting the loci of power around the world? Is 'globalization' just another word for 'Westernization'? How is it being, or should it be, resisted? What does it mean to think in terms of a church whose center of gravity is no longer Europe and North America (if it ever was)? Finally, what does it mean to think theologically about capitalism, the great engine of globalization?

385 History and Philosophy of Non-Violence**3**

Nonviolence has a long, rich history. This course begins with the early Christian application of Jesus' peaceable way to the issue of involvement in warfare, and traces the philosophy and practice of nonviolence in the centuries since. The origins and development of the just war and justifiable revolution traditions are explored. Special attention is given to the application of the philosophy of nonviolence to social change efforts, including the work and thought of Mahatma Gandhi, the North American civil rights movement, and opposition to militarism.

431 Peacebuilding and Development Practicum**0-3**

A peacebuilding and development practicum provides PXD majors opportunities for practical off-campus experience in settings related to the field. Many students complete the practicum requirement by participating in the Washington Community Scholars' Center. Other local and global placements may be pursued in coordination with the PXD advisor.

441 Leadership Practicum**1**

Students gain leadership experience through leading program efforts in a variety of areas on campus and within the community. They reflect on leadership styles and analyze their own methods of communication and leadership through direct immersion.

451 Program Evaluation through Qualitative Methods*3**

Intended for all students interested in working in social service, business development, or missions related programs or projects, this course will explore the theory and practice of program evaluation. An overview of the current range of thinking on the philosophies, purpose, and structure of program evaluation will be presented, but with a special emphasis on qualitative methods. Students will engage in hands on data collection and analysis of an on-going program evaluation as part of the learning process. Enrollment limited to juniors and seniors except with permission of instructor. (Spring 2013)

485 Theories of International Development**3**

An examination of socio-economic development focusing on third world populations and global dynamics sums up the course. A brief survey of development theories; sociological concepts in the application of developmental models at the international, national, regional and community levels; and the role of the church in development. Enrollment limited to seniors except with permission of instructor. (PAX 585)

490 Peacebuilding and Development Senior Capstone **3**

This course brings senior department majors together to reflect on the skills and understandings they have developed in their respective majors and to prepare a major paper or project that brings that learning into conversation with their developing sense of vocation. (BIRE 444)

Sociology (SOC)

101 Introduction to Sociology **3**

Fundamental assumptions, basic concepts, methods of analysis and major findings of sociology constitute the central focus of the course. It provides a perspective for understanding human activity. American society is analyzed in order to understand social structure, social institutions, power, and social problems with an orientation towards creative and responsible social change. Permission of instructor needed for senior-level students to enroll.

336 Methods of Social Research **3**

The course provides an exposure to quantitative research methods and prepares students to be able to analyze, interpret, and critique quantitative social science research. The course emphasizes an experiential learning approach where students design, implement, and analyze a quantitative social science research project. A laboratory with guided exercises, including the use of computer software such as SPSS and Excel in research, is included. Course enrollment for majors outside of the department of applied social sciences requires the permission of the instructor.

Social Work (SOWK)

101 Exploring Social Work **3**

The course provides an introduction to beginning social work theory, values and skills, generalist social work practice and an overview of professional social work opportunities. Participation in agency visits and 20 hours of community learning are required. Enrollment limited to first- and second-year students.

200 Social Behavior and Diversity **3**

This course explores human behavior in the social environment as it relates to human development through the lifespan (conception through older adulthood). Traditional and alternate paradigms are studied in relationship to the needs and realities for individuals, families, groups, organizations and communities. The course fosters an appreciation for human diversity, and recognizes the complexities of understanding human behavior and the environment including: poverty, oppression, discrimination and differences due to culture, race and ethnicity.

210 Social Stratification **3**

This human behavior in the social environment course focuses on theories of social stratification and inequality. Students will explore various interpretations of the causes and consequences of inequality within the United States. The course profiles community organizing as a tool for addressing and reducing inequality. As an experiential learning course, students will participate in simulations and other group learning experiences.

220 Social Welfare History and Philosophy **3**

The course explores the historical roots of social welfare and the development of social welfare philosophy and policy in the U.S. It examines current social welfare programs and services, especially as they pertain to populations-at-risk. Recommended prerequisite: SOWK 101.

- 300 The Family in Social Context** **3**
Students explore contemporary family structure and dynamics from historical, cross-cultural, developmental and practical perspectives. This course provides an overview of courtship, marriage, gender roles, parenting, aging, family crisis and conflict resolution.
- 310 Social Work Practice I** **3**
This course provides a generalist, problem-solving process for beginning social workers and details professional relationship development methods/strategies that facilitate the helping process with a variety of client systems. It is a client-centered and strength-based approach with emphasis on personal and professional growth and development and effective practice across difference. This course is restricted to students who have formally declared their social work major with the registrar's office. Students will receive an incomplete (I) grade in this course unless all their paper work for social work program admission has been submitted. Prerequisites: SOWK 101, SOWK 200 or PSYC 202.
- 330 Social Policy Analysis** **3**
This course builds on SOWK 220. It provides social work theory and skills to assess social problems, to analyze and evaluate social welfare policy and programs, and to engage in and advocate for organizational, political, and community policy formation and change. Prerequisite: SOWK 220.
- 360 Race and Gender** **3**
This foundational course in the human behavior in the social environment curriculum explores the system nature of racism and sexism in the United States. Students will explore the history of social patterns that have shaped, modified and maintained these realities. The course also explores how class, poverty, age, education, power and other elements contribute to social inequality and interweave with race and gender to produce an enduring reality in which we live our daily lives. The course seeks to help students consider theories and frameworks to better understand the systemic nature of class, racism and sexism and how those tools help lead to informed, reflective and transformative policy and practice. Prerequisite: SOC 101 or PSYC 101.
- 400 Social Work Practice II** **3**
This course provides a generalist focus highlighting knowledge and skills to work with families and groups. Skill development includes effective communication and relationship building, strength-based perspective and techniques for social work practice, boundary setting with client systems, assessment skills, service delivery and evaluation. Units will highlight group and family work, crisis intervention, diversity and cultural competency. Client advocacy, professional documentation, use of supervision, participating in partnership/team model, personal and professional growth and adherence to professional ethical standards are integrated throughout the course. This course is restricted to social work majors accepted into the social work program. Prerequisite: SOWK 310.
- 410 Social Work Practice III** **3**
Provides macro social work knowledge and skills necessary to engage in macro systems intervention (neighborhoods, communities, organizations, and society). Students are introduced to social advocacy and action strategies with populations-at-risk. This course is restricted to social work majors accepted into the social work program. Prerequisite: SOWK 310, or special permission.

420 Topics in Social Work**3**

The following courses are approved social work topics courses: PSYC 321 Exploring Creativity in Psychology; PSYC 331 Abnormal Psychology; PSYC 391 Introduction to Counseling; PXD 311 Mediation and Conflict Transformation; PXD 321 Group Dynamics and Facilitation; PXD 331 Restorative Justice and Trauma Awareness; PXD 451 Program Evaluation through Qualitative Methods; PXD 485 Theories of International Development, SOWK 300 The Family in Social Context.

430 Senior Practicum in Social Work**12**

The senior practicum is a 430-clock-hour, semester-long placement in an approved social work agency setting under an agency supervisor. Students must satisfactorily complete an application process prior to placement and work with the field instruction coordinator to arrange the practicum placement. The faculty liaison facilitates a seminar course that meets for 1 1/2 hours each week during the semester. This course involves processing practicum experiences and completing assignments related to the practicum. This course is restricted to social work majors accepted into the social work program who are completing their practicum requirements. All social work courses must be completed prior to this practicum.

441 Leadership Practicum**1**

Students gain leadership experience through leading program efforts in a variety of areas on campus and within the community. They reflect on leadership styles and analyze their own methods of communication and leadership through direct immersion.

499 Independent Study in Social Work**3**

Independent research or readings in social work under the supervision of a faculty member. Designed for advanced students.

**Indicates courses offered in alternate years.*