



Graduate Program in Conflict Transformation

Practicum Proposal

Please fill out the form below with summary information regarding your proposed practicum:

Name:

Practicum Advisor:

Academic Advisor:

Credits for Practicum (6-9):

Semester registering for Practicum:

Practicum beginning date:

Practicum ending date:

Practicum location and organization:

Has the organization approved you to work with them? Yes No

Describe communication you have had with the organization:

Local supervisor and role in organization of placement:

Has your onsite supervisor reviewed and agreed to expectations listed in Appendix?

Yes No

Brief Description of the Practicum:

Suggested local advisory group/persons:

If here on a student visa, have you submitted paperwork to be approved for Curricular Practical Training/CPT: Yes No

Please check here if you need more info

Will you be using human subjects in your research? Yes No

If yes, have you received approval from the Institutional Review Board/IRB?

Yes No (See <http://www.emu.edu/irb/> for more details)

(Please attach your typewritten proposal based on the format on following pages.)

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Detailed Description of Practicum Activities

- Describe, in detail, what you expect to do during your Practicum.

Conceptual Framework

- Describe the conceptual framework(s) that will guide you in carrying out your Practicum activities. Examples regarding the use of conceptual frameworks in a Practicum are as follows:

If you are designing and delivering trainings:

- ◆ What model of adult education will inform your training design? (e.g., Paulo Friere? Someone else?) NOTE: if the training is for teens, the model should be appropriate for that age group.
- ◆ What model will you use to design the evaluation component of your training?

If you are observing/participating in various organizations:

- ◆ What frameworks will you draw upon to shape questions to “get at” the underlying or unspoken theories guiding the work of each organization?
- ◆ What categories will you use to compare the organizations with which you are working?
- ◆ How will you evaluate your work?

If you are conducting an intervention:

- ◆ What is your theory of change? At what level do you expect to see change (e.g., individual, interpersonal, structural, etc.), and how will you recognize change when you see it?
- ◆ What 2-3 models will you use to analyze this conflict/situation? And, how will the models help shape your intervention design?
- ◆ How will you evaluate your work?

If you have a different type of project in mind, check with your Practicum Advisor to discuss the use of conceptual frameworks in your design and execution of the Practicum.

Relationship to personal and CJP goals

- ❑ How do you see your Practicum relating to your own personal future?
- ❑ Provide a rationale for how this Practicum fits your personal goals, as well as the objectives of CJP.

Practicum Goals

State your *goals* for the Practicum. Goals will vary for each student. Include at least the following:

- ❑ **Knowledge areas** you hope to expand or explore,
- ❑ **Skills** your hope to develop or expand, and
- ❑ **Disciplines** you hope to maintain for personal growth and self-sustenance.
- ❑ **State the contributions** you hope to make to the organization

Examples of other goals you could include: particular products you hope to create; accomplishments you hope to achieve; professional connections, relationships, or exposure you hope to develop; attitudes or personal biases you hope to see challenged; contributions you hope to make to others; etc...

Support and Accountability

You will be expected to have three types of support during your Practicum – your Practicum Advisor from CJP, an advisory group of at least 2 persons from the area where your Practicum is located, and your on-site supervisor.

- ❑ Describe how you will report to your Practicum Advisor and the kind of support you hope for from CJP and your Practicum Advisor during the Practicum. Are there forms of support other than reading and commenting on reports that you would invite from your Practicum Advisor?
- ❑ Who will be your “local advisory group/persons”? What do you hope to get from this relationship? How do you anticipate interacting with them?
- ❑ What kind of personal support do you anticipate needing from other people in the context of your Practicum? How do you anticipate getting this support?

Evaluation

The Capstone requirements call for several activities designed to give you opportunity for reflection and evaluation. How will you evaluate your Practicum?