



**Give this form to:**  
A professor in the teacher education department.

## TEACHER EDUCATION PROGRAM RECOMMENDATION FOR ADMISSION TO STUDENT TEACHING

Student's Name \_\_\_\_\_

Major and Licensure Area(s) \_\_\_\_\_

I have met the VA Praxis I Requirements (or by the ACT/SAT satisfying scores)

I have taken Praxis I but have not met the VA Praxis I Requirements

I have not taken Praxis I. I plan to take Praxis I on: \_\_\_\_\_

has applied for admission to student teaching. On the basis of your knowledge of the candidate, particularly as related to his/her work in your department, and the following knowledge, skills, and dispositions, circle the appropriate number.

**Instructions:** Please rate the **consistency** and **quality** of the candidate's ability to demonstrate each outcome.  
 3-Exemplary demonstration of this outcome  
 2-Competent demonstration of this outcome  
 1-Unacceptable demonstration of this outcome

**The successful teacher candidate is able to:**

<b>Scholarship:</b> to acquire knowledge through the liberal arts, Global Village General Education Curriculum and specialty area studies and to organize and integrate that knowledge across disciplines and cultures.	3	2	1
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<b>Inquiry:</b> to generate questions and to use critical thinking to self-assess, to view problems collaboratively and from multiple perspectives, and to make informed, research-based decisions to enhance student learning.	3	2	1
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<b>Professional Knowledge:</b> to demonstrate pedagogical and professional knowledge in order to create, manage, and assess diverse environments conducive to learning setting high expectations.	3	2	1
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<b>Communication:</b> to acquire and use knowledge of effective verbal, nonverbal, and technological communication strategies to support student learning, to solve problems, and to create peaceable climates.	3	2	1
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<b>Caring:</b> to develop a nurturing spirit that honors diversity, advocates for students, integrates Christian faith and ethics, and promotes peacebuilding in diverse settings.	3	2	1
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<b>Leadership:</b> demonstrate high aspirations for themselves and their profession and to influence positive change in educational settings.	3	2	1
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**Instructions:** Please rate the **consistency** and **quality** of the candidate's ability to demonstrate each disposition.

3-Exemplary demonstration of this trait or behavior

2-Competent demonstration of this trait or behavior

1-Unacceptable demonstration of this trait or behavior

### **Dispositions of Caring, Reflective Practitioners**

#### **Caring About Personal and Professional Responsibility**

- |   |   |   |   |
|---|---|---|---|
| 1. demonstrates professional responsibility<br>(i.e. is consistent and punctual in attendance, comes to class prepared, meets deadlines, trustworthy, presents positive outlook, meets appropriate expectations regarding appearance) | 3 | 2 | 1 |
| 2. takes responsibility for actions   | 3 | 2 | 1 |
| 3. regulates personal emotions  | 3 | 2 | 1 |
| 4. maintains collaborative, positive relationships with colleagues  | 3 | 2 | 1 |
| 5. develops positive relationships with those in authority  | 3 | 2 | 1 |
| 6. shows mature judgment  | 3 | 2 | 1 |
| 7. holds high expectations for all students   | 3 | 2 | 1 |

#### **Caring About Relationships in Learning Communities:**

- |  |   |   |   |
|--|---|---|---|
| 1. considers multiple perspectives (listens actively, responds well to criticism or suggestions)           | 3 | 2 | 1 |
| 2. promotes compassionate and just learning environments   | 3 | 2 | 1 |
| 3. demonstrates passion/enthusiasm about learning and teaching   | 3 | 2 | 1 |
| 4. values diversity (eager to work with persons from a variety of perspectives and cultural/ethnic groups) | 3 | 2 | 1 |

#### **Caring About Reflective Practice:**

- |  |   |   |   |
|--|---|---|---|
| 1. makes decisions based upon reflection, research, and best practice  | 3 | 2 | 1 |
| 2. uses critical thinking to self-assess, to evaluate progress and to set realistic goals                      | 3 | 2 | 1 |
| 3. commits to planning, teaching, assessment, and reflection as an ongoing process to enhance student learning | 3 | 2 | 1 |

#### **Please check the correct statement and provide additional comments.**

\_\_\_ I recommend this person for admission to student teaching. Explain **below**.

\_\_\_ I recommend this person with reservations for admission to student teaching. **Explain below.**

\_\_\_ I do not recommend this person for admission to student teaching. **Explain below.**

#### **Comments:**

\_\_\_\_\_  
Teacher Education Professor Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Education Program Coordinator Signature

\_\_\_\_\_  
Date