



Profile of Performance
ED 242b Learning, Motivation, & Assessment

Candidate _____ School _____

Classroom Teacher _____ Subject/Grade Level _____

A. CONTENT KNOWLEDGE	Exemplary	Competent	Does Not Meet Expectations
A1: Demonstrates an understanding of appropriate content standards (SOL/professional standards)			

C. INSTRUCTIONAL PERFORMANCE	Exemplary	Competent	Does Not Meet Expectations
C1. Establishes a safe physical and psychological environment			
C2. Creates a climate of fairness and respect			
C6. Models appropriate language usage			
EMU1. The candidate establishes a successful rapport with students that respects students' personal, family, cultural, and community experiences.			

D. REFLECTION AND EVALUATION – IMPACT ON STUDENT LEARNING	Exemplary	Competent	Does Not Meet Expectations
D3. Seeks and uses information from professional sources to improve knowledge of the profession			

E. PROFESSIONALISM

The student teacher demonstrates personal and professional behaviors that support student learning and/or the performance of other professional responsibilities (check all that apply)

- Is responsible and dependable
- Shows initiative
- Is punctual and regular in attendance
- Demonstrates enthusiasm for teaching
- Has compassion for students
- Dresses appropriately
- Demonstrates professional behavior with students, and school personnel
- Displays mature judgment and self-control
- Maintains confidentiality

(over)

Dispositions of Caring, Reflective Practitioners

Instructions: Please rate the **consistency** and **quality** of the candidate's ability to demonstrate each disposition.
3-Exemplary demonstration of this trait or behavior
2-Competent demonstration of this trait or behavior
1-Unacceptable demonstration of this trait or behavior

Caring About Personal and Professional Responsibility

- | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|
| 1. demonstrates professional responsibility
(ie. is consistent and punctual in attendance, comes to class prepared, meets deadlines, trustworthy, presents positive outlook, meets appropriate expectations regarding appearance) | 3 | 2 | 1 |
| 2. takes responsibility for actions | 3 | 2 | 1 |
| 3. regulates personal emotions | 3 | 2 | 1 |
| 4. maintains collaborative, positive relationships with colleagues | 3 | 2 | 1 |
| 5. develops positive relationships with those in authority | 3 | 2 | 1 |
| 6. shows mature judgment | 3 | 2 | 1 |
| 7. holds high expectations for all students | 3 | 2 | 1 |

Caring About Relationships in Learning Communities:

- | | | | |
|------------------------------------------------------------------------------------------------------------|---|---|---|
| 1. considers multiple perspectives (listens actively, responds well to criticism or suggestions) | 3 | 2 | 1 |
| 2. promotes compassionate and just learning environments | 3 | 2 | 1 |
| 3. demonstrates passion/enthusiasm about learning and teaching | 3 | 2 | 1 |
| 4. values diversity (eager to work with persons from a variety of perspectives and cultural/ethnic groups) | 3 | 2 | 1 |

Caring About Reflective Practice:

- | | | | |
|-------------------------------------------------------------------------------------------|---|---|---|
| 1. makes decisions based upon reflection, research, and best practice | 3 | 2 | 1 |
| 2. uses critical thinking to self-assess, to evaluate progress and to set realistic goals | 3 | 2 | 1 |

The 3 Rs of Dispositions: Responsibility, Relationships, and Reflection

Suggestions for Continuing Professional Development: Areas of Strength and Growth

Candidate

Date

Practicum Teacher

Date

Mail to EMU Education Department upon completion of the practicum experience. This form will be reviewed by the course instructor and shared with the candidate for purposes of reflective practice.