



**PROFILE OF PERFORMANCE:
ED 361c SPECIAL METHODS
PROFESSIONAL FIELD EXPERIENCE
A CONTINUUM OF PROFESSIONAL DEVELOPMENT**

Candidate _____

Field School Teacher _____ School _____

Subjects / Grade Levels / Dates of Attendance _____

A. CONTENT KNOWLEDGE	Exemplary	Competent	Does Not Meet Expectations
A1: Demonstrates An Understanding Of Appropriate Content Standards (Sol/Professional Standards)			
A2. Identifies Key Principles And Concepts Of Subject Matter			
A3. Uses Examples To Support Basic Principles Of Content			
A4. Links Content To Students' Prior Experiences And To Related Subject Areas			
B. PREPARATION FOR INSTRUCTION			
B1. Is Familiar With Relevant Aspects Of Students' Background, Knowledge, Experience And Skills			
B2. Plans For The Unique Characteristics Of Individual Students (I.E. Tag/Gt, Esl, Special Needs, Among Others)			
B3. Formulates Clear and Appropriate Learning Outcomes			
B4. Plans Appropriate Methods To Meet The Learning Outcomes (I.E. Technology, Cooperative Learning, Etc).			
B5. Plans Assessments Of Learning Outcomes			
C. INSTRUCTIONAL PERFORMANCE			
C1. Establishes a Safe Physical and Psychological Environment			
C2. Creates a Climate of Fairness and Respect			
C4. Makes Procedures And Outcomes Clear To Students			
C5. Presents Content Accurately and Effectively			
C6. Models Appropriate Language Usage			
C7. Provides Appropriate Accommodations For Diverse Learners			
C8. Provides Opportunities For Content Application			
C9. Checks For Understanding Using A Variety Of Formal Or Informal Assessment Techniques			
C10. Uses Instructional Time Effectively			
D. REFLECTION & EVALUATION—IMPACT ON STUDENT LEARNING			
D3. Seeks And Uses Information From Professional Sources (I.E. Cooperating Teacher, Colleagues, And/Or Research) To Improve Instruction			
D4. Indicates Strategies to Improve Instruction			
E. PROFESSIONALISM			
<p>The practicum student demonstrates personal and professional behaviors that support student learning and/or the performance of other professional responsibilities (check all that apply)</p> <p>___ Is responsible and dependable</p> <p>___ Shows initiative</p> <p>___ Is punctual and regular in attendance</p> <p>___ Exhibits the ability to make decisions</p> <p>___ Displays mature judgment and self-control</p> <p>___ Maintains confidentiality</p> <p>___ Demonstrates enthusiasm for teaching</p> <p>___ Has compassion for students</p> <p>___ Sets appropriate priorities and meet deadlines</p> <p>___ Dresses appropriately</p> <p>___ Demonstrates professional behavior with students, families, and school personnel</p>			

Dispositions of Caring, Reflective Practitioners

Instructions: Please rate the **consistency** and **quality** of the candidate's ability to demonstrate each disposition.
 3-Exemplary demonstration of this trait or behavior
 2-Competent demonstration of this trait or behavior
 1-Unacceptable demonstration of this trait or behavior

Caring About Personal and Professional Responsibility

1. demonstrates professional responsibility (ie. is consistent and punctual in attendance, comes to class prepared, meets deadlines, trustworthy, presents positive outlook, meets appropriate expectations regarding appearance)	3	2	1
2. takes responsibility for actions	3	2	1
3. regulates personal emotions	3	2	1
4. maintains collaborative, positive relationships with colleagues	3	2	1
5. develops positive relationships with those in authority	3	2	1
6. shows mature judgment	3	2	1
7. holds high expectations for all students	3	2	1

Caring About Relationships in Learning Communities:

1. considers multiple perspectives (listens actively, responds well to criticism or suggestions)	3	2	1
2. promotes compassionate and just learning environments	3	2	1
3. demonstrates passion/enthusiasm about learning and teaching	3	2	1
4. values diversity (eager to work with persons from a variety of perspectives and cultural/ethnic groups)	3	2	1

Caring About Reflective Practice:

1. makes decisions based upon reflection, research, and best practice	3	2	1
2. uses critical thinking to self-assess, to evaluate progress and to set realistic goals	3	2	1
3. commits to planning, teaching, assessment, and reflection as an ongoing process to enhance student learning	3	2	1

The 3 Rs of Dispositions: Responsibility, Relationships, and Reflection

Suggestions for Continuing Professional Development: Areas of Strength and Areas for Growth

Candidate

Date

Field School Teacher

Date

Mail to EMU Education Department upon completion of the practicum experience. **This form will be reviewed by the course instructor and shared with the candidate for purposes of reflective practice**