



**PROFILE OF PERFORMANCE:  
ARTED 361 ELEMENTARY SCHOOL ART  
PROFESSIONAL FIELD EXPERIENCE  
A CONTINUUM OF PROFESSIONAL DEVELOPMENT**

Candidate \_\_\_\_\_

Field School Teacher \_\_\_\_\_ School \_\_\_\_\_

Subjects / Grade Levels / Dates of Attendance \_\_\_\_\_

| A. CONTENT KNOWLEDGE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Exemplary | Competent | Does Not Meet Expectations |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------|----------------------------|
| A1: Demonstrates An Understanding Of Appropriate Content Standards (Sol/Professional Standards)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |           |                            |
| A2. Identifies Key Principles And Concepts Of Subject Matter                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |           |                            |
| A3. Uses Examples To Support Basic Principles Of Content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |           |                            |
| B. PREPARATION FOR INSTRUCTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |           |                            |
| B1. Is Familiar With Relevant Aspects Of Students' Background, Knowledge, Experience And Skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |           |                            |
| B2. Plans For The Unique Characteristics Of Individual Students (I.E. Tag/Gt, Esl, Special Needs, Among Others)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |           |                            |
| B3. Formulates Clear Learning Outcomes That Are Appropriate For Student                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |           |                            |
| B4. Plans Appropriate Methods To Meet The Learning Outcomes (I.E. Technology, Cooperative Learning, Etc).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           |           |                            |
| B5. Plans Assessments Of Learning Outcomes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |           |                            |
| C. INSTRUCTIONAL PERFORMANCE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |           |                            |
| C4. Makes Procedures And Outcomes Clear To Students                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           |           |                            |
| C5. Presents Content Accurately and Effectively                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |           |                            |
| C6. Models Appropriate Language Usage                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |           |                            |
| C7. Provides Appropriate Accommodations For Diverse Learners                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |           |           |                            |
| C8. Provides Opportunities For Content Application                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |           |                            |
| C9. Checks For Understanding Using A Variety Of Formal Or Informal Assessment Techniques                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |           |                            |
| C10. Uses Instructional Time Effectively                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |           |                            |
| D. REFLECTION & EVALUATION—IMPACT ON STUDENT LEARNING                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |           |                            |
| D2. Accurately Describes Strengths And Weaknesses Of His/Her Teacher Skills In Relation To Student Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |           |                            |
| D3. Seeks And Uses Information From Professional Sources (I.E. Cooperating Teacher, Colleagues, And/Or Research) To Improve Instruction                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |           |                            |
| E. PROFESSIONALISM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |           |                            |
| <p>The practicum student demonstrates personal and professional behaviors that support student learning and/or the performance of other professional responsibilities (check all that apply)</p> <p> <input type="checkbox"/> Is responsible and dependable<br/> <input type="checkbox"/> Shows initiative<br/> <input type="checkbox"/> Is punctual and regular in attendance<br/> <input type="checkbox"/> Exhibits the ability to make decisions<br/> <input type="checkbox"/> Displays mature judgment and self-control<br/> <input type="checkbox"/> Maintains confidentiality<br/> <input type="checkbox"/> Demonstrates enthusiasm for teaching<br/> <input type="checkbox"/> Has compassion for students<br/> <input type="checkbox"/> Sets appropriate priorities and meet deadlines<br/> <input type="checkbox"/> Dresses appropriately<br/> <input type="checkbox"/> Demonstrates professional behavior with students, families, and school personnel         </p> |           |           |                            |

## Dispositions of Caring, Reflective Practitioners

**Instructions:** Please rate the **consistency** and **quality** of the candidate's ability to demonstrate each disposition.  
 3-Exemplary demonstration of this trait or behavior  
 2-Competent demonstration of this trait or behavior  
 1-Unacceptable demonstration of this trait or behavior

### Caring About Personal and Professional Responsibility

|                                                                                                                                                                                                                                      |   |   |   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|
| 1. demonstrates professional responsibility<br>(ie. is consistent and punctual in attendance, comes to class prepared, meets deadlines, trustworthy, presents positive outlook, meets appropriate expectations regarding appearance) | 3 | 2 | 1 |
| 2. takes responsibility for actions                                                                                                                                                                                                  | 3 | 2 | 1 |
| 3. regulates personal emotions                                                                                                                                                                                                       | 3 | 2 | 1 |
| 4. maintains collaborative, positive relationships with colleagues                                                                                                                                                                   | 3 | 2 | 1 |
| 5. develops positive relationships with those in authority                                                                                                                                                                           | 3 | 2 | 1 |
| 6. shows mature judgment                                                                                                                                                                                                             | 3 | 2 | 1 |
| 7. holds high expectations for all students                                                                                                                                                                                          | 3 | 2 | 1 |

### Caring About Relationships in Learning Communities:

|                                                                                                            |   |   |   |
|------------------------------------------------------------------------------------------------------------|---|---|---|
| 1. considers multiple perspectives (listens actively, responds well to criticism or suggestions)           | 3 | 2 | 1 |
| 2. promotes compassionate and just learning environments                                                   | 3 | 2 | 1 |
| 3. demonstrates passion/enthusiasm about learning and teaching                                             | 3 | 2 | 1 |
| 4. values diversity (eager to work with persons from a variety of perspectives and cultural/ethnic groups) | 3 | 2 | 1 |

### Caring About Reflective Practice:

|                                                                                                                |   |   |   |
|----------------------------------------------------------------------------------------------------------------|---|---|---|
| 1. makes decisions based upon reflection, research, and best practice                                          | 3 | 2 | 1 |
| 2. uses critical thinking to self-assess, to evaluate progress and to set realistic goals                      | 3 | 2 | 1 |
| 3. commits to planning, teaching, assessment, and reflection as an ongoing process to enhance student learning | 3 | 2 | 1 |

The 3 Rs of Dispositions: Responsibility, Relationships, and Reflection

**Suggestions for Continuing Professional Development: Areas of Strength and Areas for Growth**

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|           |      |                      |      |
|-----------|------|----------------------|------|
| Candidate | Date | Field School Teacher | Date |
|-----------|------|----------------------|------|

Mail to EMU Education Department upon completion of the practicum experience. **This form will be reviewed by the course instructor and shared with the candidate for purposes of reflective practice.**