



**OBSERVATION OF MUSIC CLASSROOM TEACHING**

Candidate \_\_\_\_\_

Field School Teacher \_\_\_\_\_ School \_\_\_\_\_

Subjects / Grade Levels / Dates of Attendance \_\_\_\_\_

A. CONTENT KNOWLEDGE	Observed	Does Not Meet Expectations	Comments
A1: Demonstrates An Understanding Of Appropriate Content Standards (Sol/Professional Standards)			
A2. Identifies Key Principles And Concepts Of Subject Matter			
A3. Uses Examples To Support Basic Principles Of Content			
<b>B. PREPARATION FOR INSTRUCTION</b>			
B1. Is Familiar With Relevant Aspects Of Students' Background, Knowledge, Experience And Skills			
B2. Plans For The Unique Characteristics Of Individual Students (I.E. Tag/Gt, Esl, Special Needs, Among Others)			
B3. Formulates Clear Learning Outcomes That Are Appropriate For Student			
B4. Plans Appropriate Methods To Meet The Learning Outcomes (I.E. Technology, Cooperative Learning, Etc).			
B5. Plans Assessments Of Learning Outcomes			
<b>C. INSTRUCTIONAL PERFORMANCE</b>			
C4. Makes Procedures And Outcomes Clear To Students			
C5. Presents Content Accurately and Effectively			
C6. Models Appropriate Language Usage			
C7. Provides Appropriate Accommodations For Diverse Learners			
C8. Provides Opportunities For Content Application			
C9. Checks For Understanding Using A Variety Of Formal Or Informal Assessment Techniques			
C10. Uses Instructional Time Effectively			

Suggestions for Continuing Professional Development: Areas of Strength and Areas for Growth

Candidate \_\_\_\_\_ Date \_\_\_\_\_ Field School Teacher \_\_\_\_\_ Date \_\_\_\_\_

Mail to EMU Education Department upon completion of the practicum experience. **This form will be reviewed by the course instructor and shared with the candidate for purposes of reflective practice**