



**PROFILE OF PERFORMANCE:
ED 312 Curriculum Block
PROFESSIONAL FIELD EXPERIENCE
A CONTINUUM OF PROFESSIONAL DEVELOPMENT**

Candidate _____

Field School Teacher _____ School: **JCMES PES**

Math, Science, Social Studies: Spring 2005 Grade Level _____

A. CONTENT KNOWLEDGE	Exemplary	Competent	Does Not Meet Expectations	Unable to Observe
A1: Demonstrates An Understanding Of Appropriate Content Standards (SOL/Professional Standards)				
A2. Identifies Key Principles And Concepts Of Subject Matter				
A3. Uses Examples To Support Basic Principles Of Content				
A4. Links Content To Students' Prior Experiences And To Related Subject Areas				
B. PREPARATION FOR INSTRUCTION				
B1. Is Familiar With Relevant Aspects Of Students' Background, Knowledge, Experience And Skills				
B2. Plans Address The Unique Characteristics Of Individual Students (I.E. TAG/GR, ESL, Special Needs, Among Others)				
B3. Formulates Clear and Appropriate Learning Outcomes				
B4. Plans Appropriate Methods To Meet The Learning Outcomes (I.E. Technology, Cooperative Learning, Etc).				
B5. Plans Assessments Of Learning Outcomes				
C. INSTRUCTIONAL PERFORMANCE				
C4. Makes Procedures And Outcomes Clear To Students				
C5. Presents Content Accurately and Effectively				
C6. Models Appropriate Language Usage				
C7. Provides Appropriate Accommodations For Diverse Learners				
C8. Provides Opportunities For Content Application				
C9. Checks For Understanding Using A Variety Of Formal Or Informal Assessment Techniques				
C10. Uses Instructional Time Effectively				
D. REFLECTION & EVALUATION-IMPACT ON STUDENT LEARNING				
D2. Accurately Describes Strengths And Weaknesses Of His/Her Teacher Skills In Relation To Student Learning				
D3. Seeks And Uses Information From Professional Sources (I.E. Cooperating Teacher, Colleagues, And/Or Research) To Improve Instruction				
E. PROFESSIONALISM				
<p>The practicum student demonstrates personal and professional behaviors that support student learning and/or the performance of other professional responsibilities (check all that apply)</p> <p> <input type="checkbox"/> Is responsible and dependable <input type="checkbox"/> Shows initiative <input type="checkbox"/> Is punctual and regular in attendance <input type="checkbox"/> Exhibits the ability to make decisions <input type="checkbox"/> Displays mature judgment and self-control <input type="checkbox"/> Maintains confidentiality <input type="checkbox"/> Demonstrates enthusiasm for teaching <input type="checkbox"/> Has compassion for students <input type="checkbox"/> Sets appropriate priorities and meet deadlines <input type="checkbox"/> Dresses appropriately <input type="checkbox"/> Demonstrates professional behavior with students, families, and school personnel </p>				

Dispositions of Caring, Reflective Practitioners

Instructions: Please rate the **consistency** and **quality** of the candidate's ability to demonstrate each disposition.
 3-Exemplary demonstration of this trait or behavior
 2-Competent demonstration of this trait or behavior
 1-Unacceptable demonstration of this trait or behavior

Caring About Personal and Professional Responsibility

1. demonstrates professional responsibility (ie. is consistent and punctual in attendance, comes to class prepared, meets deadlines, trustworthy, presents positive outlook, meets appropriate expectations regarding appearance)	3	2	1
2. takes responsibility for actions	3	2	1
3. regulates personal emotions	3	2	1
4. maintains collaborative, positive relationships with colleagues	3	2	1
5. develops positive relationships with those in authority	3	2	1
6. shows mature judgment	3	2	1
7. holds high expectations for all students	3	2	1

Caring About Relationships in Learning Communities:

1. considers multiple perspectives (listens actively, responds well to criticism or suggestions)	3	2	1
2. promotes compassionate and just learning environments	3	2	1
3. demonstrates passion/enthusiasm about learning and teaching	3	2	1
4. values diversity (eager to work with persons from a variety of perspectives and cultural/ethnic groups)	3	2	1

Caring About Reflective Practice:

1. makes decisions based upon reflection, research, and best practice	3	2	1
2. uses critical thinking to self-assess, to evaluate progress and to set realistic goals	3	2	1
3. commits to planning, teaching, assessment, and reflection as an ongoing process to enhance student learning	3	2	1

The 3 Rs of Dispositions: Responsibility, Relationships, and Reflection

Suggestions for Continuing Professional Development: Areas of Strength and Areas for Growth

Candidate	Date	Field School Teacher	Date
-----------	------	----------------------	------

Return to EMU Education Department upon completion of the practicum experience. **This form will be reviewed by the course instructor and shared with the candidate for purposes of reflective practice.**