



**OBSERVATION OF CLASSROOM TEACHING
PROFILE OF STUDENT TEACHING PERFORMANCE:
A CONTINUUM OF PROFESSIONAL DEVELOPMENT**

Student Teacher _____ School _____ Date _____

Cooperating Teacher _____ Time/Class/Period _____

Topics _____

Instructional Strategies Used _____

A: KNOWLEDGE OF CONTENT

The student teacher....

A1. Demonstrates an understanding of appropriate content standards (SOL/Professional Standards)

A2. Identifies basic principles and concepts of subject matter

A3. Uses examples to support basic principles of content

A4. Links content to students' prior experiences and to related subject areas

B: PREPARATION FOR INSTRUCTION

The student teacher....

B1. Is familiar with relevant aspects of students' background, knowledge, experiences, and skills

B2. Plans for the unique characteristics of individual students (i.e. TAG/GT, ESL, Special Needs, among others)

B3. Formulates clear learning outcomes that are appropriate for students

B4. Plans appropriate methods to meet the learning outcomes (i.e. technology, cooperative learning, etc.)

B5. Plans assessments of learning outcomes

C: INSTRUCTIONAL PERFORMANCE

The student teacher....

C1. Establishes a safe physical and psychological environment

C2. Creates a climate of fairness and respect

C3. Maintains consistent standards for positive classroom behavior

C4. Makes procedures and outcomes clear to students

C5. Presents content effectively

C6. Models appropriate language usage

C7. Provides appropriate accommodations for diverse learners

C8. Provides opportunities for content application

C9. Checks for understanding using a variety of formal or informal assessment techniques

C10. Uses instructional time effectively

D: REFLECTION AND EVALUATION – IMPACT ON STUDENT LEARNING

The student teacher....

- D1. Provides specific evidence to document student learning
- D2. Accurately describes the strengths and weaknesses of his/her teaching skills in relation to student learning
- D3. Seeks and uses information from professional sources (i.e. cooperating teacher, colleagues, and/or research) to improve instruction
- D4. Indicates strategies to improve instruction

E: PROFESSIONALISM The student teacher....

The student teacher demonstrates personal and professional behaviors that support student learning and/or the performance of other professional responsibilities (Use ✓ for observed, N/O for not observed and N/A for not applicable.)

- ___ Is responsible and dependable
- ___ Shows initiative
- ___ Exhibits the ability to make decisions
- ___ Demonstrates enthusiasm for teaching
- ___ Has compassion for students
- ___ Dresses appropriately
- ___ Demonstrates professional behavior
- ___ Displays mature judgment and self control

Suggestions for Continuing Professional Development: Areas of Strength and Areas for Growth

Student Teacher

Date

University Consultant or Cooperating Teacher

Date

(white copy – Student Teacher; yellow copy – University Consultant; pink copy – Cooperating Teacher)