

Internship

Coun 688f

Fall 2007

Office Hours: By Appointment

Class Meeting Time: Tuesdays 1:30-3:30

Class Meeting Room: SEM 016

Professor: Linda Leitch-Alford Ed.D.

Professor's Office: SEM030

Campus Phone: 540.432.4266

Personal Phone: 540.421.5392

Email: Linda.Leitch-Alford@emu.edu

COURSE DESCRIPTION:

The internship experience is designed to give advanced students in counseling the opportunity to put into practice the skills and knowledge they have developed throughout their counseling program. Students will meet weekly to review cases and present areas of growth and specific theory, intervention and technique questions. The student may select an internship site from a variety of supervised field experiences in mental health related settings.

COURSE OBJECTIVES:

1. Students will develop skills in working within their professional role as a counselor.
2. Students will further develop their ability to apply various counseling theories in clinical practice.
3. Students will strengthen their interviewing, intervention, diagnostic and counseling skills.
4. Students will demonstrate competence in case conceptualization and treatment planning.
5. Students will demonstrate an understanding of critical legal and ethical issues relevant to clinical practice.
6. Students will show an understanding of issues of diversity and how these issues impact service provision and clinical intervention.

REQUIREMENTS AND EVALUATION:

Internship is an opportunity for students to further develop their counselor identity and enhance their clinical skills. In order to receive a passing grade:

- A. Each student is expected to present cases and engage fully in the group supervision process.
- B. Each student will review, cue, and present 2 client videotapes during the semester. Videotapes presented for review will include:
 - A segment that demonstrates a technique, intervention, or interaction that you feel you did well.
 - A tape segment that you would like to improve.
 - A formulated question that you would like answered.

GENERAL FIELD PLACEMENT PROCEDURES:

(REFER TO STUDENT HANDBOOK FOR FORMS)

- 1) The student is responsible for completing the Internship Student Records Checklist which outlines all prerequisites and documentation requirements. No internship may begin without the prerequisites being completed. All documentation (Field Education Placement Form, Contract Letter) is to be submitted to the Clinical Training Coordinator prior to the start of internship. Keep copies for your personal records.
- 2) The student must carry insurance and give a current copy of the Professional Liability Declarations (page 1) to the Clinical Training Coordinator. No counseling is permitted without an up to date record of this insurance. Clinical training will be stopped without the form on file. Mark the renewal date in your calendar so you will send it in within sufficient time.
- 3) A working knowledge of the Student Handbook is required. Pay close attention to the Internship Performance Evaluation Form in your self-evaluative moments. This form should be utilized as a significant tool with your Individual Site Supervisor.
- 4) At the end of the semester, a self-evaluation and other evaluations will be written and submitted to your Faculty Group Supervisor. You are encouraged to share the self-evaluation with your Individual Site Supervisor.
- 5) An evaluation of each of your supervisors will be completed using the forms provided. These should be submitted to the Clinical Training Coordinator.
- 6) A copy of your Field Education – Hours Tracking Form should be submitted to your Faculty Group Supervisor at the end of the each semester. A final copy of that form and Field Education - Hours

Summary Form approved by your Individual Site Supervisor must be submitted to the Faculty Group Supervisor before a grade is given for the course. The final record needs to be: the original, in ink, legible and showing all your work for the entire 600 (minimum) hours.

ATTENDANCE POLICY: Due to the interactive nature of this training experience, students are **required** to attend and actively participate in ALL supervision sessions. If a student must miss a supervision session, she/he must, a.) notify the professor prior to the beginning of the supervision session, b.) make arrangements to have the session videotaped, c.) review the tape and submit a 1 page response paper prior to the next supervision session.

BOOKS AND MATERIALS: Students, as a group or individually, will be provided with an opportunity to enhance their professional training through assignment of suggested/REQUIRED supplemental materials.

ACADEMIC HONESTY: Good academic work must be based on honesty. The attempt of any student to present as his/her own work, that which he or she has not produced, is regarded by the faculty and administration as a serious offense. Students are considered to have cheated, for example, if they copy the work of another, or use unauthorized notes or aides during an examination or turn in their own paper or an assignment written, in whole or in part, by someone else. Students are guilty of plagiarism, intentionally or not, if they copy material from books, magazines, or other sources without identifying and acknowledging those sources or if they paraphrase ideas from such sources without acknowledging them. Students guilty of, or assisting others in cheating or plagiarism on any assignment, quiz, or examination may receive a grade of F for the course involved and a report of this incident will be filed in the dean's office. Repeated violations will invoke a disciplinary process.

DISABILITY STATEMENT: If you have received services in the past related to a learning disability or attention deficit disorder and/or feel you may have such a problem in this course, please make an appointment to speak with me during my office hours or with the Coordinator of Student Disability Support Services in the Academic Support Center, Roselawn Ground Floor, 432-4233.

INTERNSHIP SCHEDULE:

9/11 Supervision

9/18 Supervision

9/25 Supervision

10/2 Supervision

10/9 Supervision

10/16 Supervision

10/23 *Mid Semester Break – no supervision*

10/30 Supervision

11/6 VCA Conference - joint supervision (supervision available, but not required)

11/13 Supervision

11/20 Supervision

11/27 Supervision

12/4 Supervision

12/11 Final wrap-up