

Summary: General Education Survey of ADCP students, 2007

Purpose

The General Education Survey was designed by the Assessment Committee, with faculty input, to gather baseline data on general education goals from first year students and outcomes data from seniors in order to measure the effectiveness and facilitate the improvement of the general education curriculum. The survey addresses the questions:

- Which aspects of the general education curriculum do students feel are most important?
- In which areas do students feel they have improved to a satisfactory level?
- In which areas do students feel they have not improved to a satisfactory level?
- Which areas of the general education curriculum demonstrate the largest gaps between importance and improvement?

Survey Methodology

The attached data from the General Education Survey of ADCP students are based on a survey given to all spring 2007 graduates in class before graduation. Students in two Harrisonburg cohorts ($n = 41$) were included, one MOD and one RN to BSN. Twenty-seven Harrisonburg students responded, for a response rate of 66%. The survey was administered to one Lancaster RN to BSN cohorts ($n = 9$); nine students responded, for a response rate of 100%. The surveys were administered during a regular class session.

This year's spring 2007 version of the survey included fewer items than the previous survey. Feedback from faculty and staff working with the ADCP program indicated that a number of the items were not appropriate for the non-traditional adult student. Many students have completed their general education requirements prior to enrollment in the ADCP program. For this reason, items related specifically toward content of humanities courses are not applicable. It was suggested that the set of items be streamlined, and to only include the items that are most applicable to the program. The current version included 32 items. The nine deleted items included:

- Appreciate various styles and periods of art
- Appreciate various styles and periods of music
- Understand the value of a work of fiction or a play
- Develop creative process through participation in music, art and drama experiences
- Integrate science and personal faith in making ethical decisions involving science and technology
- Draw on Mennonite/Anabaptist values when making career and vocational decisions
- Apply Biblical and Anabaptist values in my lifestyle regarding my level of consumption and economic investments
- Understand the value of a personal relationship with Jesus Christ (*Note: a similar item remains on the survey*)
- Have skills and attitudes necessary to make appropriate choices for a healthy lifestyle

The following tables present the data in several different ways. The frequency tables include the survey questions and percentage of persons indicating each response. A *General Information* page includes brief demographics for the sample. For each of the 32 items, tables of means for each item are presented numeric order, in order of importance, improvement, and improvement gap (i.e., the difference, on average, between students' perceptions of their improvement subtracted from their perception of the importance of the area). A table of means for each of the

individual programs is presented (i.e., Harrisonburg MOD, Harrisonburg RN to BSN, and Lancaster RN to BSN).

A quadrant analysis included at the end of this report divides the items based on the median importance and median improvement scores. The vast majority of items fall into one of two quadrants: 1) high importance and high improvement, or 2) low improvement, low importance.

Twelve items were identified in the *strengths* quadrant (i.e., *high importance and improvement*). Eight of the twelve perceived strengths were items from the *Global Citizenship – Life Skills* subscale. Three items were from the *Scholarly Inquiry* subscale and one item was from the *Passionate Engagement – Lifestyle choices* subscale (“Manage my time well, in accordance with my priorities”).

Four items met the criteria for the quadrant representing *priorities for improvement* (i.e., *high importance yet less improvement*). The four items that were rated as more important to students, but for which they reported that they experienced less improvement were:

- Possess a sense of purpose, value and meaning for my life that will guide my actions and desires
- Make an oral presentation that is well organized, clear and effective
- Achieve computer literacy
- Gain a realistic understanding of my gifts and abilities

Institutional Summary, ADCP
General Education Senior Survey, 2007

The purpose of this confidential survey is to gather information from seniors at Eastern Mennonite University (EMU) about what is important to them and to what extent their experiences have prepared them to meet the educational goals of EMU. Your input in this process is important to the future development of academic and student life at EMU. Completing the survey will take 10 - 20 minutes. Thank you for your cooperation.

Importance: Indicate to the left how important it is for you to attain each of the items (regardless if you have been successful).

Amount of Improvement: Indicate to the right how much you have improved in relation to the item over your years at EMU.

Importance					Percent of Students Selecting Each Response						Amount of Improvement				
Very Great	Great	Moderate	Little	Almost None							Very Great	Great	Moderate	Little	Almost None
47.2	38.9	8.3	5.6	0.0	1.	Make an oral presentation that is well organized, clear and effective.					19.4	30.6	27.8	19.4	2.8
24.3	51.4	24.3	0.0	0.0	2.	Promote fair and just social structures.					11.4	40.0	37.1	8.6	2.9
27.8	36.1	22.2	11.1	2.8	3.	Apply Biblical values to ethical situations in the workplace					8.6	51.4	20.0	14.3	5.7
27.0	40.5	29.7	2.7	0.0	4.	Identify and understand the values and social norms in other cultures, which differ from my own values and norms.					20.6	47.1	29.4	2.9	0.0
47.2	16.7	25.0	8.3	2.8	5.	Strengthen my personal relationship with Jesus Christ					22.9	22.9	31.4	11.4	11.4
48.6	29.7	18.9	2.7	0.0	6.	Achieve computer literacy					20.0	22.9	37.1	17.1	2.9
22.2	27.8	33.3	8.3	8.3	7.	Possess skills necessary to study and interpret scripture.					0.0	31.4	42.9	14.3	11.4
20.0	48.6	28.6	2.9	0.0	8.	Practice responsible stewardship					8.8	26.5	50.0	11.8	2.9
25.0	27.8	25.0	16.7	5.6	9.	Integrate faith with my academic major.					17.1	28.6	28.6	17.1	8.6
30.6	30.6	25.0	8.3	5.6	10.	Use my gifts in a meaningful way to serve my community and faith community.					17.1	17.1	42.9	17.1	5.7
35.1	45.9	16.2	2.7	0.0	11.	Gather, analyze, synthesize and evaluate information from various sources.					33.3	41.7	16.7	5.6	2.8
5.6	13.9	47.2	25.0	8.3	12.	Understand major beliefs & practices of the Mennonite/Anabaptist community & how they differ from those of other Christian traditions.					2.9	23.5	47.1	23.5	2.9
22.2	25.0	36.1	11.1	5.6	13.	Discuss issues of faith with those who do not share my religious views.					11.4	31.4	31.4	20.0	5.7
40.5	32.4	18.9	8.1	0.0	14.	Resolve conflicts peacefully.					16.7	25.0	38.9	13.9	5.6
51.4	43.2	5.4	0.0	0.0	15.	Write effectively.					30.6	44.4	19.4	0.0	5.6

Institutional Summary, ADCP
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Amount of Improvement: Indicate to the right how much you have improved in relation to the item over your years at EMU.

Importance					Percent of Students Selecting Each Response						Amount of Improvement				
Very Great	Great	Moderate	Little	Almost None							Very Great	Great	Moderate	Little	Almost None
21.6	43.2	29.7	5.4	0.0	16.	Make connections between major events or ideas and an historical or global context.					13.9	44.4	25.0	16.7	0.0
38.7	45.2	16.1	0.0	0.0	17.	Feel comfortable in social and work relationships with those who have different religious, social and political viewpoints.					16.7	47.2	22.2	11.1	2.8
45.9	48.6	5.4	0.0	0.0	18.	Apply problem-solving strategies to everyday situations					13.9	58.3	16.7	11.1	0.0
22.2	47.2	25.0	5.6	0.0	19.	Evaluate my own culture objectively.					8.6	54.3	25.7	8.6	2.9
48.6	37.8	10.8	2.7	0.0	20.	Possess a sense of purpose, value and meaning for my life that will guide my actions and desires.					19.4	38.9	27.8	5.6	8.3
64.9	27.0	8.1	0.0	0.0	21.	Manage my time well, in accordance with my priorities.					19.4	36.1	36.1	5.6	2.8
40.5	54.1	2.7	2.7	0.0	22.	Accept persons whose opinions differ from mine.					22.2	44.4	16.7	13.9	2.8
25.0	50.0	22.2	0.0	2.8	23.	Understand the value of being part of a community where I can share and grow in my faith.					8.6	37.1	25.7	22.9	5.7
48.6	37.8	13.5	0.0	0.0	24.	Have skills and attitudes necessary to make appropriate choices for a healthy lifestyle.					22.2	47.2	25.0	2.8	2.8
70.3	29.7	0.0	0.0	0.0	25.	Take responsibility for my own behavior.					19.4	50.0	13.9	11.1	5.6
48.6	43.2	8.1	0.0	0.0	26.	Adapt to new people and situations.					27.8	38.9	22.2	2.8	8.3
40.5	48.6	5.4	2.7	2.7	27.	Empathize with others even though their beliefs and culture may be different from my own.					30.6	33.3	22.2	5.6	8.3
62.2	27.0	10.8	0.0	0.0	28.	Identify personal strengths and weaknesses.					33.3	30.6	27.8	2.8	5.6
59.5	21.6	16.2	0.0	2.7	29.	Respect and care for God's creation (one's own well-being, others, natural environment, etc.)					27.8	33.3	22.2	8.3	8.3
40.5	35.1	18.9	2.7	2.7	30.	Gain a realistic understanding of my gifts and abilities.					22.2	33.3	27.8	11.1	5.6
35.1	35.1	29.7	0.0	0.0	31.	Understand different roles in moving projects and processes forward.					19.4	38.9	30.6	2.8	8.3
29.7	40.5	24.3	5.4	0.0	32.	Use my gifts to affect change in my community.					8.3	47.2	25.0	11.1	8.3

Institutional Summary, ADCP
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General Information: (Percent)

(n= 36)

1. Gender:	31 Females	<u>86.1%</u>	5 Males	<u>13.9%</u>
2. Religious Affiliation:				
Baptist		<u>22.2%</u>	Lutheran	<u>5.6%</u>
Brethren		<u>2.8%</u>	Mennonite	<u>0.0%</u>
Catholic		<u>19.4%</u>	Presbyterian	<u>2.8%</u>
Church of the Brethern		<u>2.8%</u>	Other Christian	<u>8.3%</u>
Episcopal		<u>0.0%</u>	Other Religion	<u>5.6%</u>
Methodist		<u>16.7%</u>	No Religious Affil.	<u>8.3%</u>
Ind./Inter- or Non-denominational		<u>5.6%</u>		

3. Program		Number	Percent
MOD - Harrisonburg		<u>10</u>	<u>27.8%</u>
RN to BSN - Harrisonburg		<u>17</u>	<u>47.2%</u>
RN to BSN - Lancaster		<u>9</u>	<u>25.0%</u>
	Total	<u>36</u>	<u>100.0%</u>

Institutional Summary, ADCP at EMU
General Education Senior Survey, 2007

Numeric Order

	Items: In Numeric Order	Mean Importance	Mean Improvement	Std. Dev. Importance	Std. Dev. Improvement	Improvement Gap
1	Make an oral presentation that is well organized, clear and effective	4.28	3.44	0.849	1.107	0.84
2	Promote fair and just social structures	4.00	3.49	0.707	0.919	0.51
3	Apply Biblical values to ethical situations in the workplace	3.75	3.43	1.079	1.037	0.32
4	Identify and understand the values and social norms in other cultures, which	3.92	3.85	0.829	0.784	0.07
5	Strengthen my personal relationship with Jesus Christ	3.97	3.34	1.158	1.282	0.63
6	Achieve computer literacy	4.24	3.40	0.863	1.090	0.84
7	Possess skills necessary to study and interpret scripture	3.47	2.94	1.183	0.968	0.53
8	Practice responsible stewardship	3.86	3.26	0.772	0.898	0.60
9	Integrate faith with my academic major	3.50	3.29	1.207	1.202	0.21
10	Use my gifts in a meaningful way to serve my community and faith	3.72	3.23	1.162	1.114	0.49
11	Gather, analyze, synthesize and evaluate information from various	4.14	3.97	0.787	1.000	0.17
12	of the Mennonite/Anabaptist community and how they differ from those of other	2.83	3.00	0.971	0.853	-0.17
13	Discuss issues of faith with those who do not share my religious views	3.47	3.23	1.134	1.087	0.24
14	Resolve conflicts peacefully	4.05	3.33	0.970	1.095	0.72
15	Write effectively	4.46	3.94	0.605	1.013	0.52
16	Make connections between major events or ideas and an historical or	3.81	3.56	0.845	0.939	0.25
17	Feel comfortable in social and work relationships with those who have	4.23	3.64	0.717	0.990	0.59
18	Apply problem-solving strategies to everyday situations	4.41	3.75	0.599	0.841	0.66

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Numeric Order

	Items: In Numeric Order	Mean Importance	Mean Improvement	Std. Dev. Importance	Std. Dev. Improvement	Improvement Gap
19	Evaluate my own culture objectively	3.86	3.57	0.833	0.884	0.29
20	Possess a sense of purpose, value and meaning for my life that will guide my	4.32	3.56	0.784	1.132	0.76
21	Manage my time well, in accordance with my priorities	4.57	3.64	0.647	0.961	0.93
22	Accept persons whose opinions differ from mine	4.32	3.69	0.669	1.064	0.63
23	community where I can share and grow in my faith	3.94	3.20	0.860	1.079	0.74
24	Express my point of view and actively listen to the others' point of view	4.35	3.83	0.716	0.910	0.52
25	Take responsibility for my own behavior	4.70	3.67	0.463	1.095	1.03
26	Adapt to new people and situations	4.41	3.75	0.644	1.156	0.66
27	Empathize with others even though their beliefs and culture may be different	4.22	3.72	0.886	1.210	0.50
28	Identify personal strengths and weaknesses	4.51	3.83	0.692	1.108	0.68
29	Respect and care for God's creation (one's own well-being, others, natural	4.35	3.64	0.949	1.222	0.71
30	Gain a realistic understanding of my gifts and abilities	4.08	3.56	0.983	1.132	0.52
31	Understand different roles in moving projects and processes forward	4.05	3.50	0.815	1.105	0.55
32	Use my gifts to affect change in my community	3.95	3.36	0.880	1.073	0.59

Rated on a scale of 1-5 with 1=almost none, 2=little, 3=moderate, 4=great, 5=very great.

Institutional Summary, ADCP at EMU
General Education Senior Survey, 2007

Items: In Importance Order

	Items: In Importance Order	Mean Importance	Mean Improvement	Std. Dev. Importance	Std. Dev. Improvement	Improvement Gap
25	Take responsibility for my own behavior	4.70	3.67	0.463	1.095	1.03
21	Manage my time well, in accordance with my priorities	4.57	3.64	0.647	0.961	0.93
28	Identify personal strengths and weaknesses	4.51	3.83	0.692	1.108	0.68
15	Write effectively	4.46	3.94	0.605	1.013	0.52
18	Apply problem-solving strategies to everyday situations	4.41	3.75	0.599	0.841	0.66
26	Adapt to new people and situations	4.41	3.75	0.644	1.156	0.66
24	Express my point of view and actively listen to the others' point of view	4.35	3.83	0.716	0.910	0.52
29	Respect and care for God's creation (one's own well-being, others, natural environment, etc.)	4.35	3.64	0.949	1.222	0.71
20	Possess a sense of purpose, value and meaning for my life that will guide my actions and	4.32	3.56	0.784	1.132	0.76
22	Accept persons whose opinions differ from mine	4.32	3.69	0.669	1.064	0.63
1	Make an oral presentation that is well organized, clear and effective	4.28	3.44	0.849	1.107	0.84
6	Achieve computer literacy	4.24	3.40	0.863	1.090	0.84
17	Feel comfortable in social and work relationships with those who have different religious, social	4.23	3.64	0.717	0.990	0.59
27	Empathize with others even though their beliefs and culture may be different from my own	4.22	3.72	0.886	1.210	0.50
11	Gather, analyze, synthesize and evaluate information from various sources	4.14	3.97	0.787	1.000	0.17
30	Gain a realistic understanding of my gifts and abilities	4.08	3.56	0.983	1.132	0.52
14	Resolve conflicts peacefully	4.05	3.33	0.970	1.095	0.72
31	Understand different roles in moving projects and processes forward	4.05	3.50	0.815	1.105	0.55
2	Promote fair and just social structures	4.00	3.49	0.707	0.919	0.51
5	Strengthen my personal relationship with Jesus Christ	3.97	3.34	1.158	1.282	0.63
32	Use my gifts to affect change in my community	3.95	3.36	0.880	1.073	0.59
23	Understand the value of being part of a community where I can share and grow in my faith	3.94	3.20	0.860	1.079	0.74
	Identify and understand the values and social norms in other cultures, which differ from my own values and norms	3.92	3.85	0.829	0.784	0.07
19	Evaluate my own culture objectively	3.86	3.57	0.833	0.884	0.29
16	Make connections between major events or ideas and an historical or global context	3.81	3.56	0.845	0.939	0.25
3	Apply Biblical values to ethical situations in the workplace	3.75	3.43	1.079	1.037	0.32
10	Use my gifts in a meaningful way to serve my community and faith community	3.72	3.23	1.162	1.114	0.49
9	Integrate faith with my academic major	3.50	3.29	1.207	1.202	0.21
8	Practice responsible stewardship	3.50	3.26	0.772	0.898	0.24
7	Possess skills necessary to study and interpret scripture	3.47	2.94	1.183	0.968	0.53
13	Discuss issues of faith with those who do not share my religious views	3.47	3.23	1.134	1.087	0.24
12	Understand major beliefs and practices of the Mennonite/Anabaptist community and how they differ from those of other Christian traditions	2.83	3.00	0.971	0.853	-0.17

Rated on a scale of 1-5 with 1=almost none, 2=little, 3=moderate, 4=great, 5=very great.

Institutional Summary, ADCP at EMU
General Education Senior Survey, 2007

Items: In Improvement Order

	Items: In Improvement Order	Mean Importance	Mean Improvement	Std. Dev. Importance	Std. Dev. Improvement	Improvement Gap
11	Gather, analyze, synthesize and evaluate information from various sources	4.14	3.97	0.787	1.000	0.17
15	Write effectively	4.46	3.94	0.605	1.013	0.52
4	Identify and understand the values and social norms in other cultures, which differ from my own values and norms	3.92	3.85	0.829	0.784	0.07
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28	Identify personal strengths and weaknesses	4.51	3.83	0.692	1.108	0.68
18	Apply problem-solving strategies to everyday situations	4.41	3.75	0.599	0.841	0.66
26	Adapt to new people and situations	4.41	3.75	0.644	1.156	0.66
27	Empathize with others even though their beliefs and culture may be different from my own	4.22	3.72	0.886	1.210	0.50
22	Accept persons whose opinions differ from mine	4.32	3.69	0.669	1.064	0.63
25	Take responsibility for my own behavior	4.70	3.67	0.463	1.095	1.03
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29	Respect and care for God's creation (one's own well-being, others, natural environment, etc.)	4.35	3.64	0.949	1.222	0.71
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16	Make connections between major events or ideas and an historical or global context	3.81	3.56	0.845	0.939	0.25
31	Understand different roles in moving projects and processes forward	4.05	3.50	0.815	1.105	0.55
2	Promote fair and just social structures	4.00	3.49	0.707	0.919	0.51
1	Make an oral presentation that is well organized, clear and effective	4.28	3.44	0.849	1.107	0.84
3	Apply Biblical values to ethical situations in the workplace	3.75	3.43	1.079	1.037	0.32
6	Achieve computer literacy	4.24	3.40	0.863	1.090	0.84
32	Use my gifts to affect change in my community	3.95	3.36	0.880	1.073	0.59
5	Strengthen my personal relationship with Jesus Christ	3.97	3.34	1.158	1.282	0.63
14	Resolve conflicts peacefully	4.05	3.33	0.970	1.095	0.72
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23	Understand the value of being part of a community where I can share and grow in my faith	3.94	3.20	0.860	1.079	0.74
12	Understand major beliefs and practices of the Mennonite/Anabaptist community and how they differ from those of other Christian traditions	2.83	3.00	0.971	0.853	-0.17
7	Possess skills necessary to study and interpret scripture	3.47	2.94	1.183	0.968	0.53

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Items: In Improvement Gap Order

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27	Empathize with others even though their beliefs and culture may be different from my own	4.22	3.72	0.886	1.210	0.50
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18	Apply problem-solving strategies to everyday situations	4.41	3.75	0.599	0.841	0.66
28	Identify personal strengths and weaknesses	4.51	3.83	0.692	1.108	0.68
29	Respect and care for God's creation (one's own well-being, others, natural environment, etc.)	4.35	3.64	0.949	1.222	0.71
14	Resolve conflicts peacefully	4.05	3.33	0.970	1.095	0.72
23	Understand the value of being part of a community where I can share and grow in my faith	3.94	3.20	0.860	1.079	0.74
20	Possess a sense of purpose, value and meaning for my life that will guide my actions and desires	4.32	3.56	0.784	1.132	0.76
1	Make an oral presentation that is well organized, clear and effective	4.28	3.44	0.849	1.107	0.84
6	Achieve computer literacy	4.24	3.40	0.863	1.090	0.84
21	Manage my time well, in accordance with my priorities	4.57	3.64	0.647	0.961	0.93
25	Take responsibility for my own behavior	4.70	3.67	0.463	1.095	1.03

Rated on a scale of 1-5 with 1=almost none, 2=little, 3=moderate, 4=great, 5=very great.

Institutional Summary, ADCP
General Education Senior Survey, 2007

Items: In Subscale Order

Scholarly Inquiry

	Analytical/Problem-solving skills	Mean Importance	Mean Improvement	Std. Dev. Importance	Std. Dev. Improvement	Improvement Gap
6	Achieve computer literacy	4.24	3.40	0.863	1.090	0.84
7	Possess skills necessary to study and interpret scripture	3.47	2.94	1.183	0.968	0.53
11	Gather, analyze, synthesize and evaluate information from various sources	4.14	3.97	0.787	1.000	0.17
16	Make connections between major events or ideas and an historical or global context	3.81	3.56	0.845	0.939	0.25
18	Apply problem-solving strategies to everyday situations	4.41	3.75	0.599	0.841	0.66
19	Evaluate my own culture objectively	3.86	3.57	0.833	0.884	0.29
	Communication	Mean Importance	Mean Improvement	Std. Dev. Importance	Std. Dev. Improvement	Improvement Gap
1	Make an oral presentation that is well organized, clear and effective	4.28	3.44	0.849	1.107	0.84
15	Write effectively	4.46	3.94	0.605	1.013	0.52

Institutional Summary, ADCP
General Education Senior Survey, 2007

Global Citizenship

	Cross-cultural Skills	Mean Importance	Mean Improvement	Std. Dev. Importance	Std. Dev. Improvement	Improvement Gap
2	Promote fair and just social structures	4.00	3.49	0.707	0.919	0.51
4	Identify and understand the values and social norms in other cultures, which differ from my own values and norms.	3.92	3.85	0.829	0.784	0.07
13	Discuss issues of faith with those who do not share my religious views	3.47	3.23	1.134	1.087	0.24
17	Feel comfortable in social and work relationships with those who have different religious, social and political viewpoints	4.23	3.64	0.717	0.990	0.59
19	Evaluate my own culture objectively	3.86	3.57	0.833	0.884	0.29
	Life Skills	Mean Importance	Mean Improvement	Std. Dev. Importance	Std. Dev. Improvement	Improvement Gap
13	Discuss issues of faith with those who do not share my religious views	3.47	3.23	1.134	1.087	0.24
17	Feel comfortable in social and work relationships with those who have different religious, social and political viewpoints	4.23	3.64	0.717	0.990	0.59
18	Apply problem-solving strategies to everyday situations	4.41	3.75	0.599	0.841	0.66
22	Accept persons whose opinions differ from mine	4.32	3.69	0.669	1.064	0.63
23	Understand the value of being part of a community where I can share and grow in my faith	3.94	3.20	0.860	1.079	0.74
24	Express my point of view and actively listen to the others' point of view	4.35	3.83	0.716	0.910	0.52
25	Take responsibility for my own behavior	4.70	3.67	0.463	1.095	1.03
26	Adapt to new people and situations	4.41	3.75	0.644	1.156	0.66
27	Empathize with others even though their beliefs and culture may be different from my own	4.22	3.72	0.886	1.210	0.50
28	Identify personal strengths and weaknesses	4.51	3.83	0.692	1.108	0.68
29	Respect and care for God's creation (one's own well-being, others, natural environment, etc.)	4.35	3.64	0.949	1.222	0.71
30	Gain a realistic understanding of my gifts and abilities	4.08	3.56	0.983	1.132	0.52

Institutional Summary, ADCP
General Education Senior Survey, 2007

Passionate Engagement

Identity & Discerning Call		Mean Importance	Mean Improvement	Std. Dev. Importance	Std. Dev. Improvement	Improvement Gap
9	Integrate faith with my academic major	3.50	3.29	1.207	1.202	0.21
10	Use my gifts in a meaningful way to serve my community and faith community	3.72	3.23	1.162	1.114	0.49
28	Identify personal strengths and weaknesses	4.51	3.83	0.692	1.108	0.68
30	Gain a realistic understanding of my gifts and abilities	4.08	3.56	0.983	1.132	0.52
31	Understand different roles in moving projects and processes forward	4.05	3.50	0.815	1.105	0.55
32	Use my gifts to affect change in my community	3.95	3.36	0.880	1.073	0.59
Lifestyle Choices		Mean Importance	Mean Improvement	Std. Dev. Importance	Std. Dev. Improvement	Improvement Gap
20	Possess a sense of purpose, value and meaning for my life that will guide my actions and desires	4.32	3.56	0.784	1.132	0.76
21	Manage my time well, in accordance with my priorities	4.57	3.64	0.647	0.961	0.93
25	Take responsibility for my own behavior	4.70	3.67	0.463	1.095	1.03
29	Respect and care for God's creation (one's own well-being, others, natural environment, etc.)	4.35	3.64	0.949	1.222	0.71

Institutional Summary, ADCP
General Education Senior Survey, 2007

Faith Commitment

	Spirituality	Mean Importance	Mean Improvement	Std. Dev. Importance	Std. Dev. Improvement	Improvement Gap
3	Apply Biblical values to ethical situations in the workplace	3.75	3.43	1.079	1.037	0.32
5	Strengthen my personal relationship with Jesus Christ	3.97	3.34	1.158	1.282	0.63
9	Integrate faith with my academic major	3.50	3.29	1.207	1.202	0.21
23	Understand the value of being part of a community where I can share and grow in my faith	3.94	3.20	0.860	1.079	0.74
	Anabaptism	Mean Importance	Mean Improvement	Std. Dev. Importance	Std. Dev. Improvement	Improvement Gap
12	Understand major beliefs and practices of the Mennonite/Anabaptist community and how they differ from those of other Christian traditions	2.83	3.00	0.971	0.853	-0.17
	Applications of Faith	Mean Importance	Mean Improvement	Std. Dev. Importance	Std. Dev. Improvement	Improvement Gap
2	Promote fair and just social structures	4.00	3.49	0.707	0.919	0.51
3	Apply Biblical values to ethical situations in the workplace	3.75	3.43	1.079	1.037	0.32
7	Possess skills necessary to study and interpret scripture	3.47	2.94	1.183	0.968	0.53
8	Practice responsible stewardship	3.86	3.26	0.772	0.898	0.60
9	Integrate faith with my academic major	3.50	3.29	1.207	1.202	0.21
12	Understand major beliefs and practices of the Mennonite/Anabaptist community and how they differ from those of other Christian traditions	2.83	3.00	0.971	0.853	-0.17
13	Discuss issues of faith with those who do not share my religious views	3.47	3.23	1.134	1.087	0.24
14	Resolve conflicts peacefully	4.05	3.33	0.970	1.095	0.72
20	Possess a sense of purpose, value and meaning for my life that will guide my actions and desires	4.32	3.56	0.784	1.132	0.76
29	Respect and care for God's creation (one's own well-being, others, natural environment, etc.)	4.35	3.64	0.949	1.222	0.71

Institutional Summary. ADCP at EMU
General Education Senior Survey, 2007

Mean Responses of ADCP and Traditional Undergraduate Students
ADCP

Traditional

	Items: In Numeric Order	Mean Importance	Mean Improvement	Improvement Gap	Mean Importance	Mean Improvement	Improvement Gap
1	Make an oral presentation that is well organized, clear and effective	4.28	3.44	0.84	4.06	3.64	0.42
2	Promote fair and just social structures	4.00	3.49	0.51	4.20	3.58	0.62
3	Apply Biblical values to ethical situations in the workplace	3.75	3.43	0.32	3.97	3.54	0.43
4	Identify and understand the values and social norms in other cultures, which differ from my own values and norms.	3.92	3.85	0.07	4.30	3.90	0.40
5	Strengthen my personal relationship with Jesus Christ	3.97	3.34	0.63	4.28	3.62	0.66
6	Achieve computer literacy	4.24	3.40	0.84	3.97	3.63	0.34
7	Possess skills necessary to study and interpret scripture	3.47	2.94	0.53	3.66	3.18	0.48
8	Practice responsible stewardship	3.86	3.26	0.60	3.94	3.47	0.47
9	Integrate faith with my academic major	3.50	3.29	0.21	3.99	3.69	0.30
10	Use my gifts in a meaningful way to serve my community and faith community	3.72	3.23	0.49	4.15	3.88	0.27
11	Gather, analyze, synthesize and evaluate information from various sources	4.14	3.97	0.17	4.05	3.81	0.24
12	Understand major beliefs and practices of the Mennonite/Anabaptist community and how they differ from those of other Christian traditions	2.83	3.00	-0.17	3.52	3.50	0.02
13	Discuss issues of faith with those who do not share my religious views	3.47	3.23	0.24	3.84	3.49	0.35
14	Resolve conflicts peacefully	4.05	3.33	0.72	4.06	3.54	0.52
15	Write effectively	4.46	3.94	0.52	4.35	3.81	0.54
16	Make connections between major events or ideas and an historical or global context	3.81	3.56	0.25	3.81	3.50	0.31
17	Feel comfortable in social and work relationships with those who have different religious, social and political viewpoints	4.23	3.64	0.59	4.25	3.60	0.65
18	Apply problem-solving strategies to everyday situations	4.41	3.75	0.66	4.16	3.78	0.38
19	Evaluate my own culture objectively	3.86	3.57	0.29	4.04	3.68	0.36
20	Possess a sense of purpose, value and meaning for my life that will guide my actions and desires	4.32	3.56	0.76	4.38	3.80	0.58
21	Manage my time well, in accordance with my priorities	4.57	3.64	0.93	4.30	3.72	0.58

Institutional Summary. ADCP at EMU
General Education Senior Survey, 2007

Mean Responses of ADCP and Traditional Undergraduate Students

	Items: In Numeric Order	ADCP			Traditional		
		Mean Importance	Mean Improvement	Improvement Gap	Mean Importance	Mean Improvement	Improvement Gap
22	Accept persons whose opinions differ from mine	4.32	3.69	0.63	4.34	3.86	0.48
23	Understand the value of being part of a community where I can share and grow in my faith	3.94	3.20	0.74	4.14	3.68	0.46
24	Express my point of view and actively listen to the others' point of view	4.35	3.83	0.52	4.30	3.83	0.47
25	Take responsibility for my own behavior	4.70	3.67	1.03	4.52	3.89	0.63
26	Adapt to new people and situations	4.41	3.75	0.66	4.37	3.99	0.38
27	Empathize with others even though their beliefs and culture may be different from my own	4.22	3.72	0.50	4.33	3.86	0.47
28	Identify personal strengths and weaknesses	4.51	3.83	0.68	4.33	3.97	0.36
29	Respect and care for God's creation (one's own well-being, others, natural environment, etc.)	4.35	3.64	0.71	4.37	3.86	0.51
30	Gain a realistic understanding of my gifts and abilities	4.08	3.56	0.52	4.23	3.78	0.45
31	Understand different roles in moving projects and processes forward	4.05	3.50	0.55	3.84	3.45	0.39
32	Use my gifts to affect change in my community	3.95	3.36	0.59	4.25	3.69	0.56

Rated on a scale of 1-5 with 1=almost none, 2=little, 3=moderate, 4=great, 5=very great.

Institutional Summary, ADCP at EMU
 General Education Senior Survey, 2005

Comparison by Program
 MOD (n=10)

Harrisonburg RN to BSN (n=17)

Lancaster RN to BSN (n=9)

Items: In Numeric Order	Mean Importance	Mean Improvement	Improvement Gap	Mean Importance	Mean Improvement	Improvement Gap	Mean Importance	Mean Improvement	Improvement Gap
1 Make an oral presentation that is well organized, clear and effective	4.30	3.20	1.10	4.06	3.38	0.68	4.56	3.89	0.68
2 Promote fair and just social structures	4.10	3.11	0.99	3.71	3.69	0.02	4.44	3.44	0.02
3 Apply Biblical values to ethical situations in the workplace	3.22	3.11	0.11	4.06	3.63	0.43	3.78	3.33	0.43
4 Identify and understand the values and social norms in other cultures, which differ from my own values and norms.	4.00	3.50	0.50	3.71	3.81	-0.10	4.33	4.22	-0.10
5 Strengthen my personal relationship with Jesus Christ	3.56	2.56	1.00	4.29	3.50	0.79	3.78	3.67	0.79
6 Achieve computer literacy	4.30	3.11	1.19	4.24	3.69	0.55	4.11	3.22	0.55
7 Possess skills necessary to study and interpret scripture	2.89	2.22	0.67	3.71	3.00	0.71	3.67	3.56	0.71
8 Practice responsible stewardship	3.88	3.00	0.88	3.76	3.13	0.63	3.89	3.67	0.63
9 Integrate faith with my academic major	3.00	2.44	0.56	3.82	3.50	0.32	3.33	3.67	0.32
10 Use my gifts in a meaningful way to serve my community and faith community	3.67	2.89	0.78	3.71	3.13	0.58	3.89	3.89	0.58
11 Gather, analyze, synthesize and evaluate information from various sources	4.50	3.90	0.60	4.06	4.06	0.00	3.89	3.78	0.00
12 Understand major beliefs and practices of the Mennonite/Anabaptist community and how they differ from those of other Christian traditions	2.33	2.75	-0.42	3.06	3.06	0.00	3.00	3.11	0.00
13 Discuss issues of faith with those who do not share my religious views	3.11	2.89	0.22	3.59	3.25	0.34	3.67	3.56	0.34
14 Resolve conflicts peacefully	4.10	3.20	0.90	3.82	3.25	0.57	4.33	3.67	0.57
15 Write effectively	4.40	3.70	0.70	4.59	4.25	0.34	4.22	3.67	0.34
16 Make connections between major events or ideas and an historical or global context	3.80	3.60	0.20	3.82	3.38	0.44	3.78	3.78	0.44
17 Feel comfortable in social and work relationships with those who have different religious, social and political viewpoints	3.90	3.30	0.60	4.27	3.75	0.52	4.56	3.78	0.52
18 Apply problem-solving strategies to everyday situations	4.40	3.80	0.60	4.53	3.69	0.84	4.11	3.78	0.84
19 Evaluate my own culture objectively	3.67	3.22	0.45	3.82	3.69	0.13	4.22	3.78	0.13
20 Possess a sense of purpose, value and meaning for my life that will guide my actions and desires	4.30	3.10	1.20	4.35	3.69	0.66	4.22	3.78	0.66

Institutional Summary, ADCP at EMU
 General Education Senior Survey, 2005

		MOD (n=10)			Harrisonburg RN to BSN (n=17)			Lancaster RN to BSN (n=9)		
Items: In Numeric Order		Mean Importance	Mean Improvement	Improvement Gap	Mean Importance	Mean Improvement	Improvement Gap	Mean Importance	Mean Improvement	Improvement Gap
21	Manage my time well, in accordance with my priorities	4.60	3.40	1.20	4.53	3.94	0.59	4.56	3.33	0.59
22	Accept persons whose opinions differ from mine	4.40	3.90	0.50	4.24	3.69	0.55	4.33	3.44	0.55
23	Understand the value of being part of a community where I can share and grow in my faith	3.89	2.89	1.00	4.12	3.25	0.87	3.67	3.44	0.87
24	Express my point of view and actively listen to the others' point of view	4.40	4.10	0.30	4.18	3.63	0.55	4.56	3.89	0.55
25	Take responsibility for my own behavior	4.70	3.60	1.10	4.76	3.75	1.01	4.56	3.56	1.01
26	Adapt to new people and situations	4.40	3.60	0.80	4.47	3.88	0.59	4.22	3.78	0.59
27	Empathize with others even though their beliefs and culture may be different from my own	4.20	3.60	0.60	4.12	3.75	0.37	4.33	3.67	0.37
28	Identify personal strengths and weaknesses	4.60	4.00	0.60	4.47	3.81	0.66	4.44	3.67	0.66
29	Respect and care for God's creation (one's own well-being, others, natural environment, etc.)	4.30	3.50	0.80	4.41	3.56	0.85	4.22	3.89	0.85
30	Gain a realistic understanding of my gifts and abilities	4.10	3.70	0.40	4.06	3.56	0.50	4.00	3.33	0.50
31	Understand different roles in moving projects and processes forward	4.20	3.60	0.60	4.00	3.56	0.44	4.00	3.67	0.44
32	Use my gifts to affect change in my community	4.10	3.30	0.80	3.94	3.13	0.81	3.78	3.78	0.81

Rated on a scale of 1-5 with 1=almost none, 2=little, 3=moderate, 4=great, 5=very great.

Institutional Summary. ADCP at EMU
 General Education Senior Survey, 2007
 Quadrant Analysis

Strengths: Above the median on both importance and improvement		Mean Importance	Mean Improvement	Std. Dev. Importance	Std. Dev. Improvement	Improvement Gap
25	Take responsibility for my own behavior	4.70	3.67	0.463	1.095	1.03
21	Manage my time well, in accordance with my priorities	4.57	3.64	0.647	0.961	0.93
28	Identify personal strengths and weaknesses	4.51	3.83	0.692	1.108	0.68
15	Write effectively	4.46	3.94	0.605	1.013	0.52
18	Apply problem-solving strategies to everyday situations	4.41	3.75	0.599	0.841	0.66
26	Adapt to new people and situations	4.41	3.75	0.644	1.156	0.66
24	Express my point of view and actively listen to the others' point of view	4.35	3.83	0.716	0.910	0.52
29	Respect and care for God's creation (one's own well-being, others, natural environment, etc.)	4.35	3.64	0.949	1.222	0.71
22	Accept persons whose opinions differ from mine	4.32	3.69	0.669	1.064	0.63
17	Feel comfortable in social and work relationships with those who have different religious, social and political viewpoints	4.23	3.64	0.717	0.990	0.59
27	Empathize with others even though their beliefs and culture may be different from my own	4.22	3.72	0.886	1.210	0.50
11	Gather, analyze, synthesize and evaluate information from various sources	4.14	3.97	0.787	1.000	0.17

Priorities for Improvement: Above the median on importance and at or below the median on improvement		Mean Importance	Mean Improvement	Std. Dev. Importance	Std. Dev. Improvement	Improvement Gap
20	Possess a sense of purpose, value and meaning for my life that will guide my actions and desires	4.32	3.56	0.784	1.132	0.76
1	Make an oral presentation that is well organized, clear and effective	4.28	3.44	0.849	1.107	0.84
6	Achieve computer literacy	4.24	3.40	0.863	1.090	0.84
30	Gain a realistic understanding of my gifts and abilities	4.08	3.56	0.983	1.132	0.52

Below the median on importance and above the median on improvement		Mean Importance	Mean Improvement	Std. Dev. Importance	Std. Dev. Improvement	Improvement Gap
4	Identify and understand the values and social norms in other cultures, which differ from my own values and norms	3.92	3.85	0.829	0.784	0.07
19	Evaluate my own culture objectively	3.86	3.57	0.833	0.884	0.29

Below the median on both importance and improvement		Mean Importance	Mean Improvement	Std. Dev. Importance	Std. Dev. Improvement	Improvement Gap
31	Understand different roles in moving projects and processes forward	4.05	3.50	0.815	1.105	0.55
14	Resolve conflicts peacefully	4.05	3.33	0.970	1.095	0.72
2	Promote fair and just social structures	4.00	3.49	0.707	0.919	0.51
5	Strengthen my personal relationship with Jesus Christ	3.97	3.34	1.158	1.282	0.63
32	Use my gifts to affect change in my community	3.95	3.36	0.880	1.073	0.59
23	Understand the value of being part of a community where I can share and grow in my faith	3.94	3.20	0.860	1.079	0.74
8	Practice responsible stewardship	3.86	3.26	0.772	0.898	0.60
16	Make connections between major events or ideas and an historical or global context	3.81	3.56	0.845	0.939	0.25
3	Apply Biblical values to ethical situations in the workplace	3.75	3.43	1.079	1.037	0.32
10	Use my gifts in a meaningful way to serve my community and faith community	3.72	3.23	1.162	1.114	0.49
9	Integrate faith with my academic major	3.50	3.29	1.207	1.202	0.21
13	Discuss issues of faith with those who do not share my religious views	3.47	3.23	1.134	1.087	0.24
7	Possess skills necessary to study and interpret scripture	3.47	2.94	1.183	0.968	0.53
12	Understand major beliefs and practices of the Mennonite/Anabaptist community and how they differ from those of other Christian traditions	2.83	3.00	0.971	0.853	-0.17

Median = 4.07 3.56

Rated on a scale of 1-5 with 1=almost none, 2=little, 3=moderate, 4=great, 5=very great.



**EASTERN
MENNONITE
UNIVERSITY**

**General Education ADCP Senior Survey,
2006-07**

The purpose of this confidential survey is to gather information from Seniors at Eastern Mennonite University (EMU) about what is important to them and to what extent their experiences have prepared them to meet the education goals of EMU. Your input in this process is important to the future development of academic and student life at EMU. Completing the survey will take 10-20 minutes. Thank you for your cooperation.

Sue Cockley, Director of ADCP

Importance: Indicate to the left how important it is for you to attain each of the items (regardless of whether you have been successful)

Level of Improvement: Indicate to the right how much you have improved in relation to the item over your years at EMU.

Importance

Level of Improvement

Very Great Great Moderate Little Almost None		Very Great Great Moderate Little Almost None
0 0 0 0 0	1. Make an oral presentation that is well organized, clear and effective.	0 0 0 0 0
0 0 0 0 0	2. Promote fair and just social structures.	0 0 0 0 0
0 0 0 0 0	3. Apply biblical values to ethical situations in the workplace.	0 0 0 0 0
0 0 0 0 0	4. Identify and understand the values and social norms in other cultures, which differ from my own values and norms.	0 0 0 0 0
0 0 0 0 0	5. Strengthen my personal relationship with Jesus Christ.	0 0 0 0 0
0 0 0 0 0	6. Achieve computer literacy.	0 0 0 0 0
0 0 0 0 0	7. Possess skills necessary to study and interpret Scripture.	0 0 0 0 0
0 0 0 0 0	8. Practice responsible stewardship.	0 0 0 0 0
0 0 0 0 0	9. Integrate faith with my academic major.	0 0 0 0 0
0 0 0 0 0	10. Use my gifts in a meaningful way to serve my community and faith community.	0 0 0 0 0
0 0 0 0 0	11. Gather, analyze, synthesize and evaluate information from various sources.	0 0 0 0 0
0 0 0 0 0	12. Understand major beliefs and practices of the Mennonite/Anabaptist community and how they differ from those of other Christian traditions.	0 0 0 0 0
0 0 0 0 0	13. Discuss issues of faith with those who do not share my religious views.	0 0 0 0 0
0 0 0 0 0	14. Resolve conflict peacefully.	0 0 0 0 0
0 0 0 0 0	15. Write effectively.	0 0 0 0 0
0 0 0 0 0	16. Make connections between major events or ideas and an historical or global context.	0 0 0 0 0

Importance

Level of Improvement

Very Great Great Moderate Little Almost None		Very Great Great Moderate Little Almost None
0 0 0 0 0		0 0 0 0 0
0 0 0 0 0	17. Feel comfortable in social and work relationships with those who have different religious, social and political viewpoints.	0 0 0 0 0
0 0 0 0 0	18. Apply problem-solving strategies to everyday situations.	0 0 0 0 0
0 0 0 0 0	19. Evaluate my own culture objectively.	0 0 0 0 0
0 0 0 0 0	20. Possess a sense of purpose, value and meaning for my life that will guide my actions and desires.	0 0 0 0 0
0 0 0 0 0	21. Manage my time well, in accordance with my priorities.	0 0 0 0 0
0 0 0 0 0	22. Accept persons whose opinions differ from mine.	0 0 0 0 0
0 0 0 0 0	23. Understand the value of being part of a community where I can share and grow in my faith.	0 0 0 0 0
0 0 0 0 0	24. Express my point of view and actively listen to others' point of view.	0 0 0 0 0
0 0 0 0 0	25. Take responsibility for my own behavior.	0 0 0 0 0
0 0 0 0 0	26. Adapt to new people and situations.	0 0 0 0 0
0 0 0 0 0	27. Empathize with others even though their beliefs and culture may be different from my own.	0 0 0 0 0
0 0 0 0 0	28. Identify personal strengths and weaknesses.	0 0 0 0 0
0 0 0 0 0	29. Respect and care for God's creation (one's own well-being, others, natural environment, etc.)	0 0 0 0 0
0 0 0 0 0	30. Gain a realistic understanding of my gifts and abilities.	0 0 0 0 0
0 0 0 0 0	31. Understand different roles in moving projects and processes forward.	0 0 0 0 0
0 0 0 0 0	32. Use my gifts to affect change in my community.	0 0 0 0 0

Please answer the following demographic questions to help us with survey analysis. Your answers will be kept completely confidential.

Gender

- Female
- Male

Program:

- Management and Organizational Development - Harrisonburg
- RN to BSN - Harrisonburg
- RN to BSN - Lancaster

What is your religious affiliation?

- Baptist
- Brethren
- Catholic
- Church of the Brethren
- Episcopal
- Inter-denominational, independent or non-denominational
- Lutheran
- Mennonite
- Methodist
- Presbyterian
- Other Christian
- Other Religion
- No religious affiliation