



Give this form to:  
A professor who has taught you in a core or specialty course.



M.A. in Education

# ACADEMIC RECOMMENDATION FOR ADMISSION TO CANDIDACY

Student's Name \_\_\_\_\_

Specialty Track \_\_\_\_\_ Area of Emphasis \_\_\_\_\_

has applied for candidacy in our M.A. in Education Program. On the basis of your knowledge of the candidate, particularly as related to his/her work in your course(s), please circle the appropriate number.

**Instructions:** Please rate the **consistency** and **quality** of the candidate's ability to demonstrate each outcome.  
3-Exemplary demonstration of this outcome  
2-Competent demonstration of this outcome  
1-Unacceptable demonstration of this outcome

**Outcomes for M.A. in Education Program:**

**Scholarship:** to acquire advanced knowledge through core curriculum and to organize and integrate that knowledge into professional practice. 3 2 1

**Inquiry:** to generate questions and to use critical thinking to self-assess, to view problems from multiple perspectives, to make informed decisions and to engage in action research for educational change. 3 2 1

**Professional Knowledge:** to acquire advanced pedagogical and specialty area knowledge in order to create cultures of change and manage environments conducive to learning, setting high expectations and implementing appropriate instructional and assessment practices. 3 2 1

**Communication:** to develop communication strategies (verbal, nonverbal, and technological) which support collaboration and resourcefulness to empower self and others. 3 2 1

**Caring:** to develop a nurturing spirit that advocates for students, encourages social and ethical responsibility, and promotes peacebuilding in diverse settings. 3 2 1

**Leadership:** to act as social change agents by working collaboratively to bring about fair and just systemic change within educational contexts. 3 2 1

(over)

**Instructions:** Please rate the **consistency** and **quality** of the candidate's ability to demonstrate each disposition.

3—Exemplary demonstration of this trait or behavior

2—Competent demonstration of this trait or behavior

1—Unacceptable demonstration of this trait or behavior

### **Dispositions of Caring, Reflective Practitioners**

#### **Caring About Personal and Professional Responsibility**

- |   |   |   |   |
|---|---|---|---|
| 1. demonstrates professional responsibility<br>class prepared, meets deadlines, trustworthy, presents<br>positive outlook, meets appropriate expectations regarding appearance) | 3 | 2 | 1 |
| 2. takes responsibility for actions   | 3 | 2 | 1 |
| 3. regulates personal emotions  | 3 | 2 | 1 |
| 4. maintains collaborative, positive relationships<br>with colleagues and those in authority  | 3 | 2 | 1 |
| 5. holds high expectations for all students   | 3 | 2 | 1 |

#### **Caring About Relationships in Learning Communities:**

- |  |   |   |   |
|--|---|---|---|
| 1. considers multiple perspectives (listens actively,<br>responds well to criticism or suggestions)              | 3 | 2 | 1 |
| 2. promotes compassionate and just learning<br>environments  | 3 | 2 | 1 |
| 3. demonstrates passion/enthusiasm about<br>learning and teaching  | 3 | 2 | 1 |
| 4. values diversity (eager to work with persons<br>from a variety of perspectives and<br>cultural/ethnic groups) | 3 | 2 | 1 |
| 5. promotes advocacy for children and youth  | 3 | 2 | 1 |

#### **Caring About Reflective Practice:**

- |  |   |   |   |
|--|---|---|---|
| 1. makes decisions based upon reflection,<br>research, and best practice                     | 3 | 2 | 1 |
| 2. generates and use inquiry-based questions<br>for creative problem solving                 | 3 | 2 | 1 |
| 3. uses critical thinking to self-assess, to evaluate<br>progress and to set realistic goals | 3 | 2 | 1 |
| 4. engages in multiple perspective inquiry   | 3 | 2 | 1 |
| 5. initiates action research for educational change  | 3 | 2 | 1 |

#### **Please check the correct statement and provide additional comments.**

I recommend this person for admission to Candidacy in M.A. in Education. Explain **below**.

I recommend this person with reservations for admission to Candidacy. **Explain below**.

I do not recommend this person for admission to Candidacy in M.A. in Education. **Explain below**.

#### **Comments:**

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Professor's Signature

Date

MA in Education Director's Signature

Date

**Please return to the MA in Education Department**

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