

GOALS & OUTCOMES
CURRICULUM AND INSTRUCTION TRACK

PROGRAM CORE GOAL: to provide M.A. candidates with foundational knowledge in reflective practice and action research, constructivist practices, social and ethical foundations, and psychological foundations as experienced through the lens of peacebuilding and conflict resolution.

PROGRAM CORE OBJECTIVES:

- Define and provide a rationale for constructivist practice from both professional and theoretical bases
- Examine research-based conflict resolution theories and processes to create peaceful classroom environments.
- Examine assumptions, purposes and the nature of schooling, recognizing the controlling personal and environmental factors involved
- Define qualitative and quantitative research to design and implement an action research project in educational settings

PROGRAM OUTCOME 1. SCHOLARSHIP: to acquire advanced knowledge through core curriculum and to organize and integrate that knowledge into professional practice.

Specialty Area Outcomes: Curriculum and Instruction:

- Examine and evaluate curriculum theory based on current research.
- Analyze current research-based models and practices for creating learning environments responsive to students of diverse backgrounds.
- Translate teaming theory and research into practice.

PROGRAM OUTCOME 2. INQUIRY: to generate questions and use critical thinking to self-assess, to view problems from multiple perspectives, to make informed decisions, and to engage in action research for educational change.

PROGRAM OUTCOME 3. PROFESSIONAL KNOWLEDGE: to acquire advanced pedagogical and specialty area knowledge in order to create cultures of change and manage environments conducive to learning, setting high expectations and implementing appropriate instruction and assessment practices.

Specialty Area Outcomes: Curriculum and Instruction Track:

- Articulate and design curriculum aligned with standards that addresses the needs of individual students.
- Adapt curriculum from a variety of perspectives including special education, alternative education, and multicultural education.
- Demonstrate knowledge of research-based instructional strategies that provide for differentiation and reflect cultural sensitivity.
- Design developmentally appropriate learning opportunities that apply technology-enhanced instructional strategies to support the diverse needs of learners (NETS, I.A.).
- Design and implement multiple strategies to assess learning of all students.
- Analyze collaborative instructional models which optimize learning for all students.

PROGRAM OUTCOME 4. COMMUNICATION: to develop communication strategies (verbal, nonverbal, and technological) which support collaboration and resourcefulness to empower self and others.

PROGRAM OUTCOME 5. CARING: to develop a nurturing spirit that advocates for students, encourages social and ethical responsibility, and promotes peacebuilding in diverse settings.

PROGRAM OUTCOME 6. LEADERSHIP: to act as a social change agent by working collaboratively to bring about fair and just systematic change within educational contexts.