

## STUDENT TEACHING AUTOBIOGRAPHY

1. The autobiography should be typed and no more than one page double-spaced. You must supply 3 copies to the Education Office. A copy of your resume and autobiography will be sent to each of your cooperating teachers after confirmation of your student teaching placement.
2. Include your name at the top center.
3. Keep your audience in mind as you write. Your autobiography will be made available to EMU faculty, and your cooperating teacher(s) and principal(s).
4. Try to answer this question, "What experience have I had or choices have I made that have influenced my decision to become a teacher?" Organize your autobiography however you wish. You may include ideas from the following list as appropriate:
  - I. Family History
    - Parents and Siblings (occupations, influence of, etc.)
    - Religious affiliation
    - Home environment
  - II. Personal Education: Grade school and High school
    - Significant teacher or role models
    - Leadership experiences
    - Experiences with children
    - Church work
    - Academic experiences and accomplishments
    - Specific classes
    - Extracurricular activities
    - Life changes
    - Work experiences
    - Other significant life experiences
  - III. Personal Education: College
    - Significant teachers or role models
    - Leadership experiences
    - Experiences with children
    - Church work
    - Academic experiences and accomplishments
    - Specific classes
    - Extracurricular activities
    - Cross cultural experiences
    - Work experiences
    - Other significant life experiences
  - IV. Concluding Thoughts
    - Influence of your experiences on who you are
    - Experiences or people that have inspired you
    - Future goals and other thoughts