



**Give this form to:** A professor in the department of your major; if you are a Liberal Arts major (PreK-3, Prek-6, SPED) give it to a non-Education professor who could speak to your academic ability. **This professor will send it to the Education Department.**

## ACADEMIC MAJOR RECOMMENDATION FOR ADMISSION TO TEACHER EDUCATION

\_\_\_\_\_ (Student's Name) has applied for admission to teacher education.

Licensure Area and Major(s) \_\_\_\_\_

- I have met the **Praxis I** requirements or attained satisfying ACT/SAT scores.
- I have taken Praxis I but have not attained passing scores.

On the basis of your knowledge of the candidate, particularly as related to his/her work in your department, and the following knowledge, skills, and dispositions, please rate the **consistency** and **quality** of the candidate's ability to demonstrate each outcome.

3-Exemplary demonstration of this outcome  
 2-Competent demonstration of this outcome  
 1-Unacceptable demonstration of this outcome  
 n/o – No opportunity to observe

**The successful teacher candidate is able to:**

**Scholarship:** acquire knowledge through the liberal arts, Global Village General Education Curriculum and specialty area studies and to organize and integrate that knowledge across disciplines and cultures. 3      2      1      n/o

**Inquiry:** generate questions and to use critical thinking to self-assess, to view problems collaboratively and from multiple perspectives, and to make informed, research-based decisions to enhance student learning. 3      2      1      n/o

**Professional Knowledge:** demonstrate pedagogical and professional knowledge in order to create, manage, and assess diverse environments conducive to learning setting high expectations. 3      2      1      n/o

**Communication:** acquire and use knowledge of effective verbal, nonverbal, and technological communication strategies to support student learning, to solve problems, and to create peaceable climates. 3      2      1      n/o

**Caring:** develop a nurturing spirit that honors diversity, advocates for students, integrates Christian faith and ethics, and promotes peacebuilding in diverse settings. 3      2      1      n/o

**Leadership:** demonstrate high aspirations for themselves and their profession and to influence positive change in educational settings. 3      2      1      n/o

3-Exemplary demonstration of this trait or behavior 2-Competent demonstration of this trait or behavior 1-Unacceptable demonstration of this trait or behavior n/o – No opportunity to observe
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**Dispositions of Caring, Reflective Practitioners**

**Caring About Personal and Professional Responsibility**

1. demonstrates professional responsibility (i.e. is consistent and punctual in attendance, comes to class prepared, meets deadlines, trustworthy, presents positive outlook, meets appropriate expectations regarding appearance)	3	2	1	n/o
2. takes responsibility for actions	3	2	1	n/o
3. regulates personal emotions	3	2	1	n/o
4. maintains collaborative, positive relationships with colleagues	3	2	1	n/o
5. develops positive relationships with those in authority	3	2	1	n/o
6. shows mature judgment	3	2	1	n/o
7. holds high expectations for all students	3	2	1	n/o

**Caring About Relationships in Learning Communities:**

1. considers multiple perspectives (listens actively, responds well to criticism or suggestions)	3	2	1	n/o
2. promotes compassionate and just learning environments	3	2	1	n/o
3. demonstrates passion/enthusiasm about learning and teaching	3	2	1	n/o
4. values diversity (eager to work with persons from a variety of perspectives and cultural/ethnic groups)	3	2	1	n/o

**Caring About Reflective Practice (complete if applicable):**

1. makes decisions based upon reflection, research, and best practice	3	2	1	n/o
2. uses critical thinking to self-assess, to evaluate progress and to set realistic goals	3	2	1	n/o
3. commits to planning, teaching, assessment, and reflection as an ongoing process to enhance student learning	3	2	1	n/o

**Please check the correct statement and provide additional comments.**

- The Department/I recommend(s) this person for admission to teacher education. **Explain below.**
- The Department/I recommend(s) this person with reservations for admission to teacher education. **Explain.**
- The Department does/I do not recommend this person for admission to teacher education. **Explain below.**

**Comments:**

\_\_\_\_\_  
Printed Name

\_\_\_ I authorize EMU’s Education Department to identify me as the source of this reference.  
 \_\_\_ I **do not** authorize EMU’s Education Department to identify me as the source of this reference.

\_\_\_\_\_  
Professor’s Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Education Program Coordinator Signature

\_\_\_\_\_  
Date