



Give this form to: A professor in the department of your major; if you are a Liberal Arts major (PreK-3, PreK-6, SPED) give it to a professor who could speak to your academic ability.
This professor will send it to the Education Dept.

ACADEMIC MAJOR RECOMMENDATION FOR ADMISSION TO STUDENT TEACHING

_____ (Student's Name) has applied for admission to student teaching.

Major and Licensure Area(s) _____

___ I have met the Praxis I Requirements or attained satisfying ACT/SAT scores.

___ I have not taken Praxis I. I plan to take Praxis I on: _____

On the basis of your knowledge of the candidate, particularly as related to his/her work in your department, and the following knowledge, skills, and dispositions, please rate the **consistency** and **quality** of the candidate's ability to demonstrate each outcome.

- 3-Exemplary demonstration of this outcome
- 2-Competent demonstration of this outcome
- 1-Unacceptable demonstration of this outcome
- n/o – not observed

The successful teacher candidate is able to:

Scholarship: to acquire knowledge through the liberal arts, Global Village General Education Curriculum and specialty area studies and to organize and integrate that knowledge across disciplines and cultures. 3 2 1 n/o

Inquiry: to generate questions and to use critical thinking to self-assess, to view problems collaboratively and from multiple perspectives, and to make informed, research-based decisions to enhance student learning. 3 2 1 n/o

Professional Knowledge: to demonstrate pedagogical and professional knowledge in order to create, manage, and assess diverse environments conducive to learning setting high expectations. 3 2 1 n/o

Communication: to acquire and use knowledge of effective verbal, nonverbal, and technological communication strategies to support student learning, to solve problems, and to create peaceable climates. 3 2 1 n/o

Caring: to develop a nurturing spirit that honors diversity, advocates for students, integrates Christian faith and ethics, and promotes peacebuilding in diverse settings. 3 2 1 n/o

Leadership: demonstrate high aspirations for themselves and their profession and to influence positive change in educational settings. 3 2 1 n/o

Instructions: Please rate the **consistency** and **quality** of the candidate's ability to demonstrate each disposition.

3-Exemplary demonstration of this trait or behavior

2-Competent demonstration of this trait or behavior

1-Unacceptable demonstration of this trait or behavior

n/o – not observed

Dispositions of Caring, Reflective Practitioners

Caring About Personal and Professional Responsibility

- | | | | | |
|---|---|---|---|-----|
| 1. demonstrates professional responsibility
(i.e. is consistent and punctual in attendance, comes to class prepared, meets deadlines, trustworthy, presents positive outlook, meets appropriate expectations regarding appearance) | 3 | 2 | 1 | n/o |
| 2. takes responsibility for actions | 3 | 2 | 1 | n/o |
| 3. regulates personal emotions | 3 | 2 | 1 | n/o |
| 4. maintains collaborative, positive relationships with colleagues | 3 | 2 | 1 | n/o |
| 5. develops positive relationships with those in authority | 3 | 2 | 1 | n/o |
| 6. shows mature judgment | 3 | 2 | 1 | n/o |
| 7. holds high expectations for all students | 3 | 2 | 1 | n/o |

Caring About Relationships in Learning Communities:

- | | | | | |
|--|---|---|---|-----|
| 1. considers multiple perspectives (listens actively, responds well to criticism or suggestions) | 3 | 2 | 1 | n/o |
| 2. promotes compassionate and just learning environments | 3 | 2 | 1 | n/o |
| 3. demonstrates passion/enthusiasm about learning and teaching | 3 | 2 | 1 | n/o |
| 4. values diversity (eager to work with persons from a variety of perspectives and cultural/ethnic groups) | 3 | 2 | 1 | n/o |

Caring About Reflective Practice (complete if applicable):

- | | | | | |
|--|---|---|---|-----|
| 1. makes decisions based upon reflection, research, and best practice | 3 | 2 | 1 | n/o |
| 2. uses critical thinking to self-assess, to evaluate progress and to set realistic goals | 3 | 2 | 1 | n/o |
| 3. commits to planning, teaching, assessment, and reflection as an ongoing process to enhance student learning | 3 | 2 | 1 | n/o |

Please check the correct statement and provide additional comments.

The Department/I recommend(s) this person for admission to student teaching. **Explain below.**

The Department/I recommend(s) this person with reservations for admission to student teaching. **Explain.**

The Department does/I do not recommend this person for admission to student teaching. **Explain below.**

Comments:

Printed Name

I authorize EMU's Education Department to identify me as the source of this reference.

I **do not** authorize EMU's Education Department to identify me as the source of this reference.

Liberal Arts Professor Signature

Date

Education Program Coordinator Signature

Date