



**Give this form to:**  
A professor in the Education department in your program area (PreK-3, PreK-6, SpEd, PreK-12).

## TEACHER EDUCATION PROGRAM RECOMMENDATION FOR ADMISSION TO STUDENT TEACHING

\_\_\_\_\_ (Student's Name) has applied for admission to student teaching.

Major and Licensure Area(s) \_\_\_\_\_

I have met the Praxis I Requirements or attained satisfying ACT/SAT scores.

I have not taken/passed Praxis I. I plan to take/retake Praxis I on: \_\_\_\_\_

On the basis of your knowledge of the candidate, particularly as related to his/her work in your department, and the following knowledge, skills, and dispositions, please rate the **consistency** and **quality** of the candidate's ability to demonstrate each outcome.

3-Exemplary demonstration of this outcome  
2-Competent demonstration of this outcome  
1-Unacceptable demonstration of this outcome  
n/o – not observed

**The successful teacher candidate is able to:**

<b>Scholarship:</b> to acquire knowledge through the liberal arts, Global Village General Education Curriculum and specialty area studies and to organize and integrate that knowledge across disciplines and cultures.	3	2	1	n/o
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<b>Inquiry:</b> generate questions and to use critical thinking to self-assess, to view problems collaboratively and from multiple perspectives, and to make informed, research-based decisions to enhance student learning.	3	2	1	n/o
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<b>Professional Knowledge:</b> demonstrate pedagogical and professional knowledge in order to create, manage, and assess diverse environments conducive to learning setting high expectations.	3	2	1	n/o
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<b>Communication:</b> acquire and use knowledge of effective verbal, nonverbal, and technological communication strategies to support student learning, to solve problems, and to create peaceable climates.	3	2	1	n/o
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<b>Caring:</b> develop a nurturing spirit that honors diversity, advocates for students, integrates Christian faith and ethics, and promotes peacebuilding in diverse settings.	3	2	1	n/o
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<b>Leadership:</b> demonstrate high aspirations for themselves and their profession and to influence positive change in educational settings.	3	2	1	n/o
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**Instructions:** Please rate the **consistency** and **quality** of the candidate's ability to demonstrate each disposition.

3-Exemplary demonstration of this trait or behavior

2-Competent demonstration of this trait or behavior

1-Unacceptable demonstration of this trait or behavior

n/o – not observed

### Dispositions of Caring, Reflective Practitioners

#### Caring About Personal and Professional Responsibility

1. demonstrates professional responsibility (i.e. is consistent and punctual in attendance, comes to class prepared, meets deadlines, trustworthy, presents positive outlook, meets appropriate expectations regarding appearance)	3	2	1	n/o
2. takes responsibility for actions	3	2	1	n/o
3. regulates personal emotions	3	2	1	n/o
4. maintains collaborative, positive relationships with colleagues	3	2	1	n/o
5. develops positive relationships with those in authority	3	2	1	n/o
6. shows mature judgment	3	2	1	n/o
7. holds high expectations for all students	3	2	1	n/o

#### Caring About Relationships in Learning Communities:

1. considers multiple perspectives (listens actively, responds well to criticism or suggestions)	3	2	1	n/o
2. promotes compassionate and just learning environments	3	2	1	n/o
3. demonstrates passion/enthusiasm about learning and teaching	3	2	1	n/o
4. values diversity (eager to work with persons from a variety of perspectives and cultural/ethnic groups)	3	2	1	n/o

#### Caring About Reflective Practice:

1. makes decisions based upon reflection, research, and best practice	3	2	1	n/o
2. uses critical thinking to self-assess, to evaluate progress and to set realistic goals	3	2	1	n/o
3. commits to planning, teaching, assessment, and reflection as an ongoing process to enhance student learning	3	2	1	n/o

#### Please check the correct statement and provide additional comments.

I recommend this person for admission to student teaching. Explain **below**.

I recommend this person with reservations for admission to student teaching. **Explain below.**

I do not recommend this person for admission to student teaching. **Explain below.**

#### Comments:

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Printed Name

I authorize EMU's Education Department to identify me as the source of this reference.

I **do not** authorize EMU's Education Department to identify me as the source of this reference.

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Teacher Education Professor Signature                      Date

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Education Program Coordinator Signature                      Date