



Give this form to:
 a professor of Teacher Education in your
 program area (PreK-3, PreK-6, SpEd, 6-12,
 PreK-12).

TEACHER EDUCATION PROGRAM RECOMMENDATION FOR ADMISSION TO TEACHER EDUCATION

_____ (Student's Name) has applied for admission to teacher education.

Licensure Area and Major(s) _____

- I have met the **Praxis I** requirements or attained satisfying ACT/SAT scores.
- I have not taken/passed Praxis I. I plan to take/retake Praxis I on: _____

On the basis of your knowledge of the candidate, particularly as related to his/her work in your department, and the following knowledge, skills, and dispositions, please rate the **consistency** and **quality** of the candidate's ability to demonstrate each outcome.

3-Exemplary demonstration of this outcome
2-Competent demonstration of this outcome
1-Unacceptable demonstration of this outcome
n/o – No opportunity to observe.

The successful teacher candidate is able to:

Scholarship: acquire knowledge through the liberal arts, Global Village General Education Curriculum and specialty area studies and to organize and integrate that knowledge across disciplines and cultures.	3	2	1	n/o
Inquiry: generate questions and to use critical thinking to self-assess, to view problems collaboratively and from multiple perspectives, and to make informed, research-based decisions to enhance student learning.	3	2	1	n/o
Professional Knowledge: demonstrate pedagogical and professional knowledge in order to create, manage, and assess diverse environments conducive to learning setting high expectations.	3	2	1	n/o
Communication: acquire and use knowledge of effective verbal, nonverbal, and technological communication strategies to support student learning, to solve problems, and to create peaceable climates.	3	2	1	n/o
Caring: develop a nurturing spirit that honors diversity, advocates for students, integrates Christian faith and ethics, and promotes peacebuilding in diverse settings.	3	2	1	n/o
Leadership: demonstrate high aspirations for themselves and their profession and to influence positive change in educational settings.	3	2	1	n/o

3-Exemplary demonstration of this trait or behavior
 2-Competent demonstration of this trait or behavior
 1-Unacceptable demonstration of this trait or behavior
 n/o – no opportunity to observe

Dispositions of Caring, Reflective Practitioners

Caring About Personal and Professional Responsibility

1. demonstrates professional responsibility (i.e. is consistent and punctual in attendance, comes to class prepared, meets deadlines, trustworthy, presents positive outlook, meets appropriate expectations regarding appearance)	3	2	1	n/o
2. takes responsibility for actions	3	2	1	n/o
3. regulates personal emotions	3	2	1	n/o
4. maintains collaborative, positive relationships with colleagues	3	2	1	n/o
5. develops positive relationships with those in authority	3	2	1	n/o
6. shows mature judgment	3	2	1	n/o
7. holds high expectations for all students	3	2	1	n/o

Caring About Relationships in Learning Communities:

1. considers multiple perspectives (listens actively, responds well to criticism or suggestions)	3	2	1	n/o
2. promotes compassionate and just learning environments	3	2	1	n/o
3. demonstrates passion/enthusiasm about learning and teaching	3	2	1	n/o
4. values diversity (eager to work with persons from a variety of perspectives and cultural/ethnic groups)	3	2	1	n/o

Caring About Reflective Practice:

1. makes decisions based upon reflection, research, and best practice	3	2	1	n/o
2. uses critical thinking to self-assess, to evaluate progress and to set realistic goals	3	2	1	n/o
3. commits to planning, teaching, assessment, and reflection as an ongoing process to enhance student learning	3	2	1	n/o

Please check the correct statement and provide additional comments.

- I recommend this person for admission to teacher education. Explain **below**.
- I recommend this person with reservations for admission to teacher education. **Explain below**.
- I do not recommend this person for admission to teacher education. **Explain below**.

Comments:

____ I authorize EMU’s Education Department to identify me as the source of this reference.
 ____ I **do not** authorize EMU’s Education Department to identify me as the source of this reference.

 Teacher Education Professor Signature Date _____
 Education Program Coordinator Signature Date